

# Calderwood Communicates

## Primary 5 Termly Learning Letter

### Term 3 2024/25



Happy New Year and Welcome to Term 3 to our Ben Lawers, Ben Lomond, Schiehallion and Tummel families. This term we are so excited to be preparing for our production of 'What a Knight' – we cannot wait to perform for you! We are also excited to explore Scotland's Wars of Independence and Scots Language.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

#### English & Literacy

##### Listening and Talking

- Identifying and using the language and structure used within Scots poems and stories.
- To use tools for speaking such as language, gesture, tone and facial expressions while reading poetry and performing.
- To speak audibly and clearly when performing in front of an audience.

##### Writing

- Poetry – Using Scots language in Writing, continue to add similes and metaphors within our poetry to help the reader create an image in their mind.  
Persuasion – We will be looking at how to use language to convince the reader of a particular point of view.
- Explanation – Explaining why or how something occurs.
- We will also continue to focus on our core writing targets throughout the term.

##### Reading

- Clarifying Scots language used in short texts and poetry.
- Taking relevant and informative notes.
- Skimming and scanning a text to find relevant information.
- We will also continue to focus on our key reciprocal reading skills; predicting, clarifying, visualising, questioning and summarising.

##### One Plus Two

###### French

- Food and drink

###### Spanish

- Personal Language
- Numbers to 50

#### Numeracy & Maths

##### Numeracy

- Mental Maths – selecting the most efficient strategy for solving multiplication and division problems.
- Building speed and fluency of times tables facts.
- Explore common factors and multiples of times tables.
- Strategies for multiplying and dividing three and four digit numbers by a single digit.

##### Maths

- Angles – identifying different types of angles and using a protractor to check angles; recognise the 4 points of a compass and the connections to right angles.
- Shape – recognising and accurately drawing 2D shapes, describing 3D shapes using relevant vocabulary, develop an understanding of what the radius and diameter of a circle are.

#### Health and Wellbeing

- Building resilience – understanding our emotions and recognising that managing our emotions has an impact on how resilient we are.

- Keeping ourselves safe – both online and offline.
- Metaskills – identifying and discussing different meta skills and linking these to future job opportunities.

### P.E.

- Gymnastics
- Orienteering

## Interdisciplinary Learning

### Scottish Wars of Independence

Key Questions asked by the clans:

- Who is Braveheart?
- Where did the battles take place?
- Did war take place in Scotland?
- Who is Mary Queen of Scots?
- What events took place in the lead up to the battle? How did they start?

## Discrete Learning

As part of our musical 'What a Knight', the children will engage in discrete learning across several areas. This will include managing a budget, promotion and advertising, and designing set, tickets and programmes.

Through the performance itself, the children will learn their scripts and work on building their confidence through expression, movement, dance, and singing.

More details will follow soon regarding tickets.

## Other information

### P.E. Days

#### Ben Lomond Clan

- Monday – Outdoors
- Tuesday – Arena

Mr Gannon will be in clan for a short time on a Wednesday and Thursday.

#### Ben Lawers Clan

- Thursday – Outdoors
- Wednesday – Arena

Mr Gannon will be in clan all day on a Tuesday.

#### Schiehallion Clan

- Wednesday – Arena
- Thursday – Outdoors

Mr Gannon will be in clan for a short time on a Monday and Thursday.

#### Tummel Clan

- Thursday – Arena
- Wednesday – Outdoors

Miss Brown will be in clan for a short time on a Monday and Wednesday.