

Calderwood Communicates: Primary 2 Termly Learning Letter Term 2 2024/25



Welcome to Term 2! We have planned lots of exciting learning experiences for our pupils this term. We are particularly looking forward to exploring our interdisciplinary learning topic of Calderwood Theatres. In writing, we will be learning how to create our own narrative stories and will be using these to create our own dramas to perform on stage. This is linked to our whole school focus of Book Week Scotland, where we will get the opportunity to explore characters, settings and plots from different narrative stories. We can't wait to share our learning with you at home!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

In Term 1, we learned a range of presentational skills to create and deliver our own solo talks. In Term 2, we will use these skills to create our own group presentation linked to our interdisciplinary topic of Calderwood theatres and to our narrative writing genre.

We will be exploring the skills of:

- Making eye contact
- Using body language
- Using appropriate pace, tone, volume and expression in our voice
- Using interesting and engaging vocabulary relevant to the topic
- Using props and resources to support our presentations

Writing

This term, our genre focus will be narrative writing. We will be learning how to:

- Create a title for our narrative stories.
- Describe the main events in a sequenced order. We will be learning to create a story mountain, using an orientation, complication and resolution.
- Describe the setting and characters and how they are involved in the action.
- Using adjectives and action verbs.
- Consolidating core targets with a focus on capital letters, full stops, finger spaces and conjunctions.

Reading

- Learning our new sounds in phonics e.g. when two vowels go out walking the first one does the talking (oa, ai)
- Reciprocal reading skills (predicting, questioning, clarifying, summarising)
- We are exploring characters, setting and plots

One Plus Two

- French: personal information, calendar, colour and Christmas

Numeracy & Maths

Numeracy

- Addition
- Counting on in 1's
- Using a number line
- With bridging
- Finding the missing number

- Inverse and number families

Maths

- Consolidating time – season, days of week, months of year, half past and o'clock
- We will be exploring money and coin recognition

Health and Wellbeing

This term we will be exploring the school values and what these looks like in different areas of the school such as in clan, at break and at lunch time:

- Resilience
- Integrity
- Caring
- Belonging

P.E

This term we will be exploring invasion games with a focus on football and handball. We will be exploring the following skills:

- Football: using body parts to the control the ball, hand and eye co-ordination, teamwork and aiming when passing and shooting.
- Handball: verbal and non-verbal communication when working as a team, different passing techniques and learning the rules of a handball game.

Interdisciplinary Learning

Topic Name: Calderwood Theatres

In Term 2, our interdisciplinary learning topic is *Calderwood Theatres*. Through this topic, we will be exploring the curricular areas of Literacy and Expressive Arts (Drama & Art). Our topic is created from the questions, wonders and curiosities of our learners.

Questions from the pupils

- How many fit in a theatre?
- What jobs are there in the theatre?
- How does the lightening work?
- What does backstage look like?
- How do you design costumes and puppets?
- How do you make props for using on stage?

STEAM Station

We will be using different materials and tools to design and build our own theatre and puppet show.

Discrete Learning

RME – Celebrations of world religions and seasonal celebrations

Other information

P.E. Days:

Bramble – Tuesday (indoor) & Wednesday (outdoor)

Thistle – Tuesday (outdoor) & Wednesday (indoor)

Balmoral – Monday (outdoors) & Wednesday (indoor)

Blair – Tuesday (indoor) & Thursday (outdoor)

Done – Monday (indoor) & Wednesday (outdoor)

Non-contact time:

Bramble – Miss Connor on Tuesday afternoon

Thistle – Mrs Warden on Tuesday morning

Balmoral – Miss McEwan all day on Wednesday

Blair – Miss Brown on Thursday afternoon

Done – Miss Brown on Wednesday morning