

Home Learning Choice Board- Primary 5

Term 2

My interdisciplinary context for learning is – ‘Myths, Legends and Fables’

The tasks in blue must be completed. The other tasks are optional.

You will share all of your learning at our home learning highlights!

Continue to practise your reading fluency and expression by reading for 10 minutes three times a week. You can borrow a book from our library to help you do this.

<p><u>Task 1</u> Angle Hunt</p> <p>Search around your house for any acute, right or obtuse angles. Create a list to share with the clan.</p> <p>Extension: Measure your angles using a protractor</p>	<p><u>Task 2</u></p> <p>To re-write part or all of your favourite story as a script. Remember to include;</p> <ul style="list-style-type: none"> - Title - Cast list - Three scenes - Stage directions - Colons <p>You can check out the examples of script writing from the BBC’s script library here.</p>	<p><u>Task 3</u></p> <p>Choose one of the sports that we are covering in P.E. this term (football, handball, badminton) and research the history and rules. This may be presented either in paper form or electronically and uploaded to Teams.</p> <p>If you already know a lot about one of the sports, please pick another one.</p>	<p><u>Task 4</u></p> <p>Research your own myth, fable or legend. You can present this in any creative way you would like. There will be an opportunity to share this in front of the clan if you would like to.</p> <p>Fables Myths Ancient Greece</p>
<p><u>Task 5</u></p> <p>Make a set of number cards 1-9. Choose 3 or 4 number cards to make 3 or 4 digit numbers. Complete addition and subtraction calculations with these numbers.</p>	<p><u>Task 6</u></p> <p>Using a recently read book or story can you summarise the key events from the story and illustrate three pictures that you have visualised while reading the story. What descriptive language clues did you use to draw these?</p>	<p><u>Task 7</u></p> <p>Ask the adults in your house if you could do something as a whole family. This might include playing board games one evening, going out for a meal or even going for a walk as a family. Evidence this by taking some photos and uploading them onto our team (if your family are happy with that.)</p>	<p><u>Task 8</u></p> <p>Using materials in your home, create your own mythical creature or lair.</p>
<p><u>Task 9</u> <u>Sumdog</u></p> <p>Complete the ‘Term 2 Addition & Subtraction’ challenge on Sumdog.</p>		<p><u>Task 10</u></p> <p>Practise your reading fluency and expression by reading a book to a family member. Remember to write this in your First Minister Reading Passport.</p> <p>Extension: take notes of any adjectives, nouns or verbs that you find.</p>	

Ask me!

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

Sharing your learning:

- All home learning should be put in your class notebook in your home learning jotter on Teams.
- You can add videos, upload photographs, insert Sway/PPT links or type directly onto your jotter. You can use a device in school to help you do this.
- You can share your learning with your clan home learning highlights.