

**Calderwood Communicates:  
Primary 7 Termly Learning Letter  
Term 2 2024/25**



Welcome to Term 2! A huge thank you goes to all our amazing Primary Seven children in Muir and Mackintosh for all their hard work last term. We have already had such a busy start to our year – with our Primary Sevens being such great sports on Camp, successfully appointing our Chiefs, Vice and House Captains and hosting the most phenomenal Fun Day for our school.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

### **English and Literacy**

#### **Listening and Talking**

As part of our Listening and Talking learning this term we will be exploring how to develop effective questions and how to answer questions which have been set most efficiently. We will be using a number of different stimuli and contexts to support this learning.

#### **Writing**

Our Writing focus for this term is Narrative. We will be building on our prior knowledge we explored in Term One through refreshing our learning on: figurative language, developing more complex sentence structures and expanding our descriptive lexicon through our teaching of Narrative. We aim to explore the features and structure of this genre this term through our IDL topic of “Science Fiction”. We will also aim to develop and employ our understanding of vocabulary, spelling and grammar through our writing.

#### **Reading**

Our learning in Reading this term will focus on the skills of questioning and predicting. We will be exploring verbal and written comprehension to develop these skills as whole clans, in smaller groups and with individual readers. Through reading tasks we aim to develop our understanding of the Narrative genre, and exploring comprehension questions which help us with analysis and evaluation. Whilst working in groups we will also explore inference and our understanding of the purpose of texts/the author’s craft when reading aloud.

#### **One Plus Two**

This term we will build on our exploration of Spanish. We will explore Spanish greetings, numbers to 100 and classroom instructions to develop our Spanish language skills.

### **Numeracy and Maths**

#### **Numeracy – Four operations**

Through our Numeracy learning this term we will be building on our knowledge of multiplication and division. We will also be increasing our speed and accuracy of working when using the four operations through teaching more complex and efficient strategies for solving equations. We aim to build on prior knowledge of multiplication and division through a further exploration of multiples, factors and primes.

#### **Maths**

Our learning in Maths this term will be helping us to see maths in the world around us. We will be exploring angles, symmetry and transformation, and properties of 2D shapes and 3D objects. We will use this knowledge to further develop our understanding of shape, position, movement and co-ordinates.

### **Health and Wellbeing**

#### **P.E.**

We will be exploring the sports of handball and tennis as part of our P.E. learning this term. We will then focus on specific actions we can practise to develop our hand-eye coordination, fitness and endurance. Following this we will look to have a sound understanding of the rules of both of these games. We will be extending our learning in P.E. through blocking out distractions and effective communication during sporting game play.

#### **Health and Wellbeing**

Through our Health and Wellbeing learning this term we will be raising awareness of healthy, nutritious and balanced meals. We will explore labelling on foodstuffs and how advertising can impact on the decisions we make around food.

### **Discrete Learning**

#### **Textiles**

This term in our Expressive Arts learning we will be exploring textiles. We will be learning about basic stitches and using our knowledge and skills to create a finished piece which exhibits examples of needlework.

### **Interdisciplinary Learning**

#### **English and Literacy**

We are excited to be using “Science Fiction” as a context for our IDL learning this term. We will develop our writing in the Narrative genre through creating planets, worlds and entire universes of imaginary stories, characters and settings. We will also be reading the beautiful text “Edge Chronicles 1 – the Curse of the Gloamgozer” to inspire our learning around the author’s craft for Narrative texts. Building on this learning, we will look to develop scripts, animations and other media to create depth and a sense of reality for our planets, worlds and entire universes.

## Other Information

### **Outdoor Learning and P.E.**

We aim to allow the children to go outdoors as much as possible, even as the inclement weather draws in. To ensure your child can fully engage in outdoor breaks, lunches and Outdoor Learning please help them to bring a weather-proof coat and sturdy footwear each day. With this in mind, we will also aim to change any muddy, wet and/or dirty shoes when inside to keep our school beautiful and shiny. Please do send in an old pair of trainers, plimsolls or comfy slip on shoes they are able to wear indoors for this eventuality.

Our indoor P.E. day is Monday if your child is in Mackintosh Clan and Tuesday if your child is in Muir Clan. Please ensure your child wears clothing which allows them to move freely and not get too hot in the Arena on their respective day.

Our outdoor P.E. day is Thursday if your child is in both Mackintosh Clan and Muir Clan. Please ensure your child wears clothing which allows them to engage in learning outdoors on Thursdays.

Please ensure your child has a water bottle in school every day – they are most welcome to use the water stations situated throughout our school to refill any water bottles or cups they have.