

# Calderwood Communicates: Primary 1 Termly Learning Letter Term 2 2024/25



Welcome to our second term at Calderwood. The learners have settled in very well after the October break. They are much more independent with using our different learning spaces where they enjoy exploring resources and playing with friends. The learners have shown lots of interest in the seasonal changes in our environment and they can't wait to explore this further. We have so many exciting things coming our way this term. We are looking forward to our first Christmas performance!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child

## English & Literacy

### Listening and Talking

- Develop awareness of when to talk and when to listen
- Nativity practice of songs and lines

### Writing

- Develop letter formation
- Focus on sentence structure and meeting core targets
- Hear the different sounds in words

### Reading

- Use our blending strategies to read words
- Answer questions based on what has been read

### One Plus Two

- In French, we will be developing our talking, listening, reading and writing skills through the topics of greetings, feelings and numbers to 10.

## Numeracy & Maths

- Numeracy
- Addition and subtraction
- Subitizing and problem solving
- Doubles and sharing

### Maths

- Measure – weight, volume, and length
- 3D shape

## Health and Wellbeing

- Emotion Works
- Friendships and building resilience
- Fire safety – Bonfire night

### P.E

- In we will be developing our skills through football and basketball, focusing on dribbling, controlling the ball, passing and shooting.

## Interdisciplinary Learning

### (Maths, Literacy, Art and HWB)

This term through observations within clans each clan shall explore their own clan interest through IDL.

**Orkney-** The children have expressed an interest in the circus, which we are going to explore further. In particular, the children are interested in exploring circus acts such as balancing and juggling and would like to create their own min- circus using puppets.

**Mull-** The children have shown a great interest in sea creatures, in particular turtles and sharks and have particularly enjoyed the story 'Commotion in the Ocean'. Therefore, we have decided together that our topic will be Under the Sea.

**Shetland-** The children have shown an interested in the changing Autumn environment. We have decided to do a topic on Autumn and explore changes in nature. There are lots of books we will be reading to help us learn about Autumn.

**Skye** – The children have been using construction to create a range of vehicles; from space rockets to school buses. We have chosen to follow this theme in our new topic for term 2. The children have come up with a list of questions they would like to research, and we will use this to guide us for next steps.

**Bluebell-** The children have decided they want to start the term off with a mini topic of Halloween and the origins of it. Following this, our new topic will be decided depending on their interests.

**Bramble** – The children have shown a great interest in theatre and have been using puppets within our reading tyre to put on different shows. Through literacy and linking to our writing we are going to explore stories and theatre with puppets and plays.

### **Discrete Learning**

Design & technology – Logging in to a laptop

RME – Celebrations of world religions

Drama- Christmas Show

### **Other information**

P.E. Days:

Skye – Monday and Tuesday

Shetland – Tuesday and Thursday

Orkney – Monday and Wednesday

Mull – Monday and Wednesday

Bluebell– Tuesday and Thursday

Bramble – Tuesday Wednesday

Non-contact time:

Skye – Miss Brown- Tuesday afternoon

Shetland – Mrs Warden - Thursday afternoon

Orkney – Miss Brown- Monday afternoon

Mull – Miss Brown- Monday morning

Bluebell – Miss Brown – Thursday morning

Bramble– Miss Connor Tuesday Afternoon, Friday first and last thing