

Calderwood Communicates: Primary 4 Termly Learning Letter Term 2 2024/25



Welcome to Term 2! We can't believe we are in Term 2 already! This term, we have planned lots of exciting learning experiences with our children in the P4 clans. We will be exploring our new literacy learning context 'The Land of Imagination'. This context will allow us to learn more about the process of creating an imaginative story, building it up piece by piece to its completion, navigating this through expressive arts and technologies.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

This term we will be focussing on finding and using information from texts we listen to or watch.

- Re-telling a story in our own words
- Gathering interesting words, from what we listen to, for use in our own texts.
- Taking notes as I listen, to show my understanding.
- Asking questions to clarify our understanding.
- Listening to the opinions of others.

Writing

- Our genre for this term is narrative. We are looking at the key features of a narrative piece of writing, investigating specific language features and then working together to develop a model piece of writing that we can use to support us when working independently.
- We will be working on spelling sounds that we need to consolidate, alongside new sounds and vocabulary including interesting words and techniques we can use to add interest to our narrative writing. We will use spelling strategies to support our learning and understanding and use active spelling activities to practise these words.

Reading

- Our main focus for this term in reading is understanding, analysing and evaluating narrative texts, focussing on characterisation, plot, setting, inference and the theme of a story. We will also begin to explore our questioning skills. In class, we will use our reading books, alongside a range of games and challenges, to explore these skills and continue to develop our fluency and expression when reading.
- We will be exploring figurative language including alliteration, onomatopoeia and metaphors/similes to up-level our writing.

One Plus Two

This term we will continue to develop our reading, writing, speaking and listening skills in French. We will be exploring the following themes:

- Personal information- pets
- Calendar- exploring how to write and say the date
- Colours and opinions

Numeracy & Maths

Numeracy

- We will work on addition and subtraction strategies to support with mental and written challenges, also exploring the link between multiplication and division.
- We will continue to take part in number talks which are short discussions among a teacher and learners about how to solve a particular number problem.

Maths

This term, we will be exploring **money**.

- Exploring different ways to make the same total
- Reading and writing monetary values using the correct notation
- Use mental strategies to calculate a total and to work out change

Health and Wellbeing

HWB

In Health and Wellbeing, we are focusing our learning on resilience and the skills we need to develop a growth mindset. We will also be exploring internet safety as we introduce more technology use in clan.

P.E

In PE, we are learning how to play tennis. Through developing our tennis skills, we will also be learning the following skills:

- Developing awareness of space and the space of others
- Using eye and hand co-ordination
- Learning different racquet skills
- Developing verbal and non-verbal communication techniques
- Following the rules and cues of a game
- Developing good teamwork skills

Interdisciplinary Learning

'The Land of Imagination' (Technologies, Expressive arts, Literacy)

- Each clan will explore Literacy, Expressive arts and Technologies through IDL this term. We will use the novel 'Land of Roar' as a context for our learning to help us create our own imaginary land and characters. We will then use this to create our own story book. Tummel clan will work alongside Primary 5 clans on their topic focussed on myths, legends and fables. Please see Primary 5 learning letter for more information.

Discrete Learning

- Technology – TEAMS – we will further explore TEAMS to navigate the program more efficiently and use it for home learning and clan tasks where appropriate.
- Expressive Arts (Music) - We will be using our voice and different musical instruments to explore different styles of music, rhythm and beat.
- Expressive Arts (Art), RME- We will create our own artwork through RME as we look at create some Diwali leaf lanterns. We will also be exploring the elements of line, shape and colour while creating illustrations for our story book.

Other information

Rannoch Clan

P.E. Days:

- Mondays – Outdoors with Mr Gannon
- Thursday – Indoors with Miss Small

Leven Clan

P.E. Days:

- Tuesday – Outdoors with Miss Kirkwood
- Thursday – Indoors with Miss Kirkwood

Tay Clan

P.E. Days:

- Monday – Outdoors with Mr Gannon
- Tuesdays – Indoors with Mrs Scobie

Tummel Clan

Miss Brown – Tuesday AM (RCCT)

P.E. Days:

- Tuesday indoors – Miss Brown
- Wednesday outdoors – Miss McGuire