

Primary 3 - Term 2

Home Learning Choice Board

My interdisciplinary context for learning is:

'Happily ever after... or is it?'

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.

My weekly reading homework is to read my school reading book at home and remember to bring the book back to school each day.

Numeracy

Literacy

Health & Wellbeing

Across Learning

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| <p>Task 1</p> <p>Roll 2 dice to create a 2-digit number. Round this number to the nearest 10 and write it down. Make this harder by making it a 3 or 4 digit number.</p> | <p>Task 4</p> <p>Using a dictionary or online dictionary, find the definitions of these words:</p> <p>narrative opinion synonym regulate</p> | <p>Task 7</p> <p>Draw a picture of one of your friends and label what things make them special/ a good friend to you.</p> | <p>Task 10</p> <p>When you receive your Read, Write, Count bag, explore the books and activities included in the bag. Share with us how you are using them!</p> |
| <p>Task 2</p> <p>Go outside and find items/shapes that have 1 or more lines of symmetry. Take a picture and put this on Seesaw. Use the drawing tool to annotate the line(s) of symmetry.</p> | <p>Task 5</p> <p>Write a short narrative (story). Remember to include:</p> <ul style="list-style-type: none"> - Title - Orientation - Complication - Resolution | <p>Task 8</p> <p>Play charades with someone at home. Get them to pull a face and guess which emotion they are displaying. What other emotion words could you use?</p> | <p>Task 11</p> <p>Choose a character in a storybook and re-tell the story from their point of view. E.g. The robber in Mog, The mouse in The Gruffalo, Mr McGregor in Peter Rabbit.</p> |
| <p>Task 3</p> <p>Ask an adult to give you 2 or 3 adding/subtracting calculations to complete with 1 or 2 digit numbers. This can be done on Seesaw or on a piece of paper. Make it harder by making the numbers bigger!</p> | <p>Task 6</p> <p>Read your story to an audience. This can be parents/carers/family members or your favourite toy(s)! Use expression in your voice and pause when you see a full stop.</p> | <p>Task 9</p> <p>Design a poster about how you can stay safe at Halloween/Guy Fawkes Night. Include top tips and things to look out for!</p> | <p>Task 12</p> <p>Can you draw a picture of yourself and label where these body parts are:</p> <p>La tête La main Le pied La bras La jambe</p> |

Ask me

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

Sharing your task:

Option 1:

- Take a photo of your learning/ make a video/ create a document.
- Login to your Seesaw account.
- To see activities from your teacher, tap the Activities tab and look for the Term 1 Home Learning Choice Board (on the right side under class name).
- Click 'Add Response' to respond and add your learning.
- Always press the green check to save work to your journal.

Option 2:

- Take some paper home from your clan to record your home learning.
- Bring it into school, use a device to take a photo and one of the champions or your child can use the clan QR code to upload it to Seesaw.