

# Calderwood Communicates:

## P3 Termly Learning Letter

### Term 2 2024/25



We hope you all had a lovely time over the October holiday and are ready for what feels like the busiest term of the year! This term we are continuing to practise our relentless routines and demonstrate our new values (belonging, integrity, caring and resilience). We will be looking at alternative endings in Fairy tales as part of our IDL which links nicely to literacy as we celebrate Book Week Scotland in November and focus on the narrative genre in writing. As well as this, we will hopefully be visiting the nearby woods and performing a puppet show in clan to show our understanding of character perspectives within well-known tales.

Below is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

#### English & Literacy

##### Listening and Talking

- Core listening skills and clan discussion skills: listening carefully, showing respect by listening and responding to others, asking and responding to questions and showing active listening when others are talking.

##### Writing

- Narrative genre writing across various concepts.
- Focus on sentence structure and core writing targets.

##### Reading

- Reciprocal reading strategies: questioning skills and fact or opinion identification.
- Building fluency and expression when reading.

##### 1+2 (French)

- Personal information (name, age, family and pets)
- Calendar (months, days, birthday)

#### Numeracy & Maths

##### Numeracy

###### Addition

- Addition of ones to/from a decade
- Addition through a decade (bridging)
- Adding several single digit numbers using number bonds

###### Subtraction

- Subtraction of ones to/from a decade
- Subtraction through a decade (bridging)

###### Estimation and rounding

- Estimating the answer to a calculation and comparing it to the answer

## **Maths**

- Exploring Shape – focus on 2D and 3D shape

## **Health and Wellbeing**

- Halloween & Bonfire Night safety
- Regulating big emotions

## **P.E**

- Practising badminton skills and learning the expectations of playing matches.
- Exploring invasion games and the roles in it through football.

## **Interdisciplinary Learning**

### **Calderwood Explorers (STEM, Literacy, Expressive Arts, Health & Wellbeing)**

#### Key Learning Questions

- Why was the wolf angry?
- Why does a fairy tale end with 'They all lived happily ever after?'
- Why is there always a 'baddie' in stories?

### **STEM Station**

- We will have opportunities to use the STEM Studio this term. We will also have the opportunity to build houses from materials collected during our trip to the woods.

## **Discrete Learning**

- Technology- ICT Skills: using unique username and passwords when accessing devices, exploring the functions of Seesaw to profile learning and accessing websites and online resources independently.
- RME – Celebrating the Hindu Festival of Diwali  
Exploring how Christmas is celebrated across the world

## **Other information**

### PE Days

- Drummond: Wednesday (Miss Brown) and Thursday (Mrs Findlay)
- Ness: Monday (outdoor) & Thursday (indoor)
- Doune: Monday (indoor) & Wednesday (outdoor)
- Linlithgow: Monday (outdoor) & Wednesday (indoor)