



Primary 2 – Term 1

Home Learning Choice Board

My interdisciplinary context for learning is Calderwood Cars through STEM

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.

My weekly reading homework is to read for enjoyment three times a week

Numeracy

Literacy

Health & Wellbeing

Across Learning

<p>Task 1</p> <p>Practise counting forwards and backwards within 30. Can you test someone in your home to see if they can get it right?</p>	<p>Task 4</p> <p>Read a non-fiction book and draw a picture to show information you have found from reading the text.</p>	<p>Task 7</p> <p>Think about your balancing skills. Show a grown up what you have learned in PE. Can you think of any ways to balance? Remember to video yourself and put on Seesaw!</p>	<p>Task 9</p> <p>Bake a cake at home. Weigh out the ingredients and follow the recipe in order. Take a picture and share the recipe on Seesaw.</p>
<p>Task 2</p> <p>Practise number formation, 0-9, you can write them on paper or write them in salt, flour, shaving foam. You could use try using Lego or bricks.</p>	<p>Task 5</p> <p>Practise reading, spelling and using in a sentence your Fry words posted on Seesaw by your champion.</p>	<p>Task 8</p> <p>We have been working on our feelings in clan. Can you make your own characters which are green, blue, yellow and red and explain to the people you live with what emotions they symbolise?</p>	<p>Task 10</p> <p>To help with our Calderwood Cars IDL, go on a vehicle investigation. How many different vehicles can you spot? If possible, get an adult at home to show you the different parts inside and outside of a vehicle. Can you take photographs of you pointing to the different parts?</p>
<p>Task 3</p> <p>Measure items within your house and put them in size order. What is the biggest to smallest. Take a photo and put on Sessaw.</p>	<p>Task 6</p> <p>Free Writing – Spend some time using your imagination to complete a piece of writing about anything you choose. Focus on our core targets (Capital letters, full stops, finger spaces, connectives and description).</p>	<p>Top Marks</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>	<p>French</p> <p>Practice your French greetings at home with family</p> <p>https://www.youtube.com/watch?v=NXkJ88ygPY0</p>

Ask me

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

Sharing your task:

Option 1:

- Take a photo of your learning/ make a video/ create a document.
- Login to your Seesaw account.
- To see activities from your teacher, tap the Activities tab and look for the Term 1 Home Learning Choice Board (on the right side under class name).
- Click 'Add Response' to respond and add your learning.
- Always press the green check to save work to your journal.

Option 2:

- Take some paper home from your clan to record your home learning.
- Bring it into school. use a device to take a photo and