

Primary 3 - Term 1

Home Learning Choice Board

My interdisciplinary context for learning is: Calderwood Explorers

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.



My weekly reading homework is to read my school reading book at home and bring it back to school with me each day.

Numeracy

Literacy

Health & Wellbeing

Across Learning

<p>Task 1</p> <p>Go on a walk with an adult or around your garden/house. Use directional language to direct the other person where to go. Try this blindfolded to make it trickier! (stop, turn left, turn right, walk forwards etc)</p>	<p>Task 4</p> <p>Play the post-it note game. Describe an object, person or animal without saying its name. https://www.youtube.com/watch?v=2jDOULMPds4</p> <p>Use the describing bubble to help you with your description.</p> 	<p>Task 7</p> <p>Create a fitness challenge for you and a family member to complete. Record your scores.</p>	<p>Task 9</p> <p>Ask an adult to access the compass on their smartphone (if available!) Use it to work out what happens when you move around – what changes? Does anything stay the same?</p>
<p>Task 2</p> <p>Use a grownups phone or look at a map of Scotland (or a country of your choice) and write down a city furthest North, South, East and West. Challenge: work out where SW, NW, SE, NE are in comparison.</p>	<p>Task 5</p> <p>Summarise an article or book that you have read or something you have watched.</p> <p>Remember and only focus on the main ideas (beginning, middle, end)</p> <p>Share this in any format you would like – video, photo or another creative way.</p>	<p>Task 8</p> <p>Can you remember the pepper experiment we did in clan? Explain to an adult what you need and re-create it at home. Take photos/videos to put on Seesaw and we can share it with the clan! https://www.youtube.com/watch?v=KirHm_syfl</p>	<p>Task 10</p> <p>Play the grid reference game to practise your map skills https://www.scottleedu.au/ec/viewing/L350/index.html#</p>
<p>Task 3</p> <p>Find items around the house and group them into 2s. Practise your skip counting in 2s going backwards and forwards. Put a picture on Seesaw of your items!</p>	<p>Task 6</p> <p>Practise the ai/ay/a_e sound by creating a poster or picture on Seesaw explaining each of the different rules.</p> <p>nail snail playing today blame flake flake snake again Monday</p>	<p>Task 9</p> <p>Talk with an adult about what you can do if you are feeling big emotions in clan (angry, frustrated, sad). Draw a picture of the things that can help you.</p>	<p>Task 11</p> <p>Practise your French greetings at home or with a friend.</p> 

Ask me

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

Sharing your task:

Option 1:

- Take a photo of your learning/ make a video/ create a document.
- Login to your Seesaw account.
- To see activities from your teacher, tap the Activities tab and look for the Term 1 Home Learning Choice Board (on the right side under class name).
- Click 'Add Response' to respond and add your learning.
- Always press the green check to save work.

Option 2:

- Take some paper home from your clan to record your home learning.
- Bring it into school, use a device to take a photo and one of the champions or your child can use the clan QR code to upload it to Seesaw.