



Our first Stay and Play session of the year will run on Monday 23rd of September 2.30-3.30pm. There will be a Stay and Play opportunity each day of that week, please check timings as these can differ each day. During this session you will have the chance to join in with our child-centered approaches to play and learning, alongside your child. You can stay as long as you like within these times, have fun and get to know more about your child's life at nursery.

We look forward to welcoming you to this session. Please add your name to our sign up sheets on the Nursery Noticeboard.

Calderwood Nursery Calendar

We are delighted to be able to provide you with a full calendar for the year ahead, 2024-2025.

Please note, these dates are subject to change.

https://blogs.glowscotland.org.uk/wl/public/calderwood/uploads/sites/6714/2024/08/30113815/2024_2025_Calderwood-ELC-Parental-Calendar.pdf

Upcoming Dates:

- Monday 23rd Sept: Stay and Play
2.30-3.30pm
- Tuesday 24th Sept: Stay and Play
10.30-11.30am
- Tuesday 24th Sept: Parent Council
AGM: 6-8pm
- Wednesday 25th Sept: Stay and Play
2.30-3.30pm
- Thursday 26th Sept: Stay and Play
10.30-11.30am

Flu Vaccination Day

Tuesday 8th October

Morning Session from 9-11.30am

Afternoon Session from 1-3.30pm

Letters for your child's flu vaccine were handed out this week. If you haven't received your letter, please speak to a member of staff.

Consent forms should be handed back to the nursery by Tuesday 24th September.

If your child does not attend on this day, you will be invited to attend within a given timeframe.

You can find ELC Terms and Holiday information here:

[Early-Learning-and-Childcare-Terms-and-Holidays-2024-2025](#)

Ipay Impact – Fundraising

The school use ipayimpact as a tool for collecting money for school events, lunches etc. You may receive notifications about school fundraising events. Please note, the notification is sent to everyone but school fundraisers are not for the nursery. The nursery will hold their own fundraisers later this year.