

Calderwood Communicates: Primary 6 Termly Learning Letter Term 1 2024/25



Welcome back to our pupils & families of Baird and Burns clans! We are thrilled to back to school and in our fantastic new learning environment. So far this term, we have looked at how our "Clan is a Family" as well as working hard to establish routines and expectations. Primary 6 are looking forward to starting our new topic, looking at how the school's Participatory Budget can be spent. We are so excited for all the learning opportunities ahead!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- We will use Newsround as a daily opportunity for learners to practise their Talking and Listening skills by asking questions about what has been on the news that day.
- Learners will create a personal talk "All About Me." Through this we will encourage active listening as well as using tools for speaking such as tone, language, gesture, and facial expressions.

Writing

- We will be exploring descriptive writing this term. This will focus on using descriptive/figurative language within our own texts. We will also be analysing the types of audience we may have for our writing.
- Learners will learn different spelling rules each week and will use active spelling activities to consolidate their learning.

Reading

- This term we will be focussing on the reciprocal reading strategies of summarising and clarifying. We will also be working on reading aloud with fluency and expression.
- We will also explore the use of adjectives, adverbs, verbs, nouns, pronouns, and plurals in different texts.
- Pupils are encouraged to read fiction/non-fiction texts across the day for enjoyment.

One Plus Two

- In French, we will be focussing on how to greet each other and how to introduce ourselves. We will learn how to say basic information about ourselves e.g. my name, any family members that we have and where we live.
- In Spanish, we will revise personal language that we learned in Primary 5 and will learn how to speak and write about family.

Numeracy & Maths

Numeracy

- We will be exploring place value up to the value of one million. Learners will build and partition numbers, sequence numbers and compare numbers using greater than, less than and equal to.
- We will also look at estimating and rounding numbers with up to 2 decimal places to the nearest whole number.

Maths

- This term, we will be focussing on money. We will be consolidating how to read and write different monetary values whilst using the correct notation. We will apply our knowledge of written and mental strategies to work out how much we need to buy items, how much change is needed and what money we have left over. Finally, we will look at the cost of items and plan purchases with a given budget.

Health and Wellbeing

- Emotional wellbeing will be our focus this term. We will discuss building positive relationships across our clans and school. In addition to this, we will look at building positive self-esteem and body image.
- We will explore the topic of bullying and the impact this has on someone's wellbeing. We will look at what bullying is, who we can speak to inside and out of school if we experience bullying, as well as the emotions and ways someone may act if they are being bullied.

P.E.

- Basketball – In Basketball we will continue to develop our skills of control as we dribble and pass the ball. We will set up circuits to challenge ourselves to dribble around obstacles, practising our concentration and control of the ball.
- Fitness – In fitness we will set up stations and explore the ways different physical activities use different amounts of energy. We will also look at building up our stamina as we learn about pace when running long distances.

Interdisciplinary Learning

Caring for Calderwood

This term, the primary focus of our IDL topic is Maths. Primary 6 will be in charge of deciding how to spend the school's Participatory Budget. Learners will explore the meaning of equity and how it can be encouraged within our school. Using responses collected from parents, pupils and staff, learners will analyse the data to create different graphs and tables. They will also take part in a Dragon's Den activity where they will be able to pitch their ideas for how to spend the budget.

Questions from the Children:

- Why do schools get a participatory budget?
- How has Calderwood used our budget in the past?
- What does "Cost of the School Day" mean?
- How do you make sense of lots of data?
- Is it easy to stay in budget?
- What is the best way to use our budget?

Discrete Learning

Digital Technology

- Use of Microsoft Teams in and outside of school helps with digital literacy skills. Children will learn how to create documents, upload, and download correctly and organise their online jotter appropriately.

Other Information

P.E. Days

Baird Clan

- Monday – indoors
- Friday – outdoors

Burns Clan

- Tuesday – outdoors
- Thursday – indoors