

Calderwood Communicates: Primary 5 Termly Learning Letter Term 1 2024/25



Welcome to Term 1! We have had a fantastic few weeks together, getting to know each other better through “Our Clan is a Family” learning context and welcoming new children into our clans. This term, we have lots of exciting learning experiences to look forward to. We have already begun exploring our clan names and meanings in preparation for our new learning context of Calderwood Clan Explorers.

We are so excited to see what brilliant ideas the clans can come up with and are looking forward to the opportunities that Chapter 4 of our Calderwood journey will bring!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Presentation skills – both individually for Pupil Council and as a group within our IDL context. We will discuss presentation skills – eye contact, voice level and speaking clearly. Children will become aware of the different roles within the group, such as group leader, and develop their ideas, opinions, information and experiences through listening to others.
- We will be working on Listening and Talking skills - sitting still, listening to all the words, and looking at the person who is talking - through a variety of games. We will also be taking part in group and whole class activities.

Writing

- This term we will be looking at the descriptive genre. Pupils will focus on describing the features and functions of a person, place or object and developing their use of figurative language.
- Language features of a text – nouns, adjectives, present tense verbs and interesting vocabulary.
- For Spelling, we will use a range of active spelling activities to revise and support learning of new vocabulary and spelling patterns.
- Focus on the Second Level core targets of writing – punctuation, connectives, openers and interesting vocabulary.

Reading

- Our reading focus will link with our writing focus as we look to identify adjectives, nouns, verbs, adverbs and figurative language within our reading books.
- We will also be continuing to develop our reciprocal reading strategies in prediction, clarifying and summarising.

One Plus Two

French

- To recognise, read and write greetings.
- To recognise, read and write personal information.

Numeracy & Maths

Numeracy

- Our topic this term is place value. We will read, write, sequence, compare, partition and order numbers up to five digits. We will then look at adding 10, 100 and 1000 to these digits before exploring decimals.

Maths

Our Maths topic this term is measure.

- Determining the appropriate units to apply.
- Converting between units of measure.
- Making an estimate based on the information available.
- Measuring length using mm, cm, m and km.
- Measuring volume using ml and L.
- Measuring weight using g and kg.
- Selecting and using an appropriate measuring device for the task.

Health and Wellbeing

- Self- esteem and confidence.
- “Zones of Regulation” and emotional understanding.

P.E.

- Netball/Benchball - children will demonstrate the ability to select, adapt and apply movement skills with control and creativity. We will practise and consolidate dribbling, passing, defending and shooting skills. We will also focus on accepting winning and losing with good composure.
- Fitness – developing endurance, flexibility, strength, speed and agility.

Interdisciplinary Learning

Calderwood Clan Explorers – (Maths, Science, Social studies)

- Each clan will explore their namesake’s habitat, investigating their unique environment, history, geological make up and create fact files, reports and art work to share our learning with the other clans in P5.

Questions from the Children:

- How are Munros formed?
- When did they discover mountains?
- How many different types of animals live on the Munros and in lochs?
- When was the first time that the Munros had buildings on them?
- What time period did people build houses in the mountains?
- Who was the first person to climb a Munro?
- Why is it called Ben Lawers and why does Ben Lomond also have Ben in it?

Discrete Learning

Technologies

- Developing keyboard skills, logging into Glow and accessing Microsoft Teams, using a search engine.

Art

- Scottish landscapes linked to IDL context.

Other Information

PE days

Tummel

Tuesday with Miss Brown (indoors) and Wednesday (outdoors)

Ben Lawers

Monday (outdoors) and Wednesday (indoors)

Ben Lomond

Monday (outdoors) and Thursday (indoors)

Schiehallion

Wednesday (indoors) and Thursday (outdoors)

Mr Gannon will be in Ben Lawers on a Tuesday, and Schiehallion and Ben Lomond on a Wednesday.

Miss Brown will be in Tummel for half a day on a Tuesday.