

# Calderwood Communicates:

## P3 Termly Learning Letter

### Term 1 2024/25



It has been great to welcome back all children to their new clans after the summer break. We hope you all had a lovely time over the holidays! This term we have been looking at establishing routines and reminding ourselves of our Calderwood expectations and newly introduced values. We have started our exciting 'Calderwood Explorers' IDL topic and are enjoying becoming 'explorers' in clan and learning about directional language and linking this to geography and maths.

Below is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

#### English & Literacy

##### Listening and Talking

- Presentation skills: exploring personal talks on the concept 'All About Me'. We will be focusing on the skills: using the correct voice and speaking clearly at different times, using eye contact to show interest, using topic vocabulary and using notes to support a presentation.
- Core listening skills and clan discussion skills: listening carefully, showing respect by listening and responding to others, asking and responding to questions and showing active listening when others are talking.

##### Writing

- Description genre writing across various concepts.
- Focus on sentence structure and core writing targets.

##### Reading

- Reciprocal reading strategies: clarifying and summarising skills
- Building fluency and expression when reading

##### 1+2

- Learning greetings and classroom language in French.

#### Numeracy & Maths

##### Numeracy

- What is Place Value?
- Estimating – exploring the different strategies we can use
- Number Talks – exploring and discussing the most efficient strategy

##### Maths

- Exploring Direction – focus on direction, mathematical language and grid references

#### Health and Wellbeing

- Trusted Adult – exploring who can help and support us within school, our family and the wider community.
- Exploring Empathy – understanding other people's feelings
- Exploring the Emotion Works programme

##### P.E

- Exploring fitness and what happens when we exercise.
- Exploring invasion games through handball.

## Interdisciplinary Learning

### Calderwood Explorers (STEM, Maths, Social Studies)

#### Key Learning Questions

- What do explorers do?
- Why do we need to know about directions?
- What is a compass used for?

#### STEM Station

- We will have opportunities to use the STEM Studio as part of our Calderwood Explorers IDL.

## Discrete Learning

- Technology- ICT Skills: using unique username and passwords when accessing devices, exploring the functions of Seesaw to profile learning and accessing websites and online resources independently.
- RME – Celebrating the Jewish Festival of Rosh Hashanah

## Other information

#### PE Days

- Drummond: Wednesday (Miss Brown) and Thursday (Mrs Findlay)
- Ness: Monday (outdoor) & Thursday (indoor)
- Doune: Monday (indoor) & Wednesday (outdoor)
- Linlithgow: Monday (outdoor) & Wednesday (indoor)