

# Calderwood Communicates: Primary 4 Termly Learning Letter Term 1 2024/25



Welcome to term 1! It has been a pleasure getting to know all our wonderful P4 learners and hearing about their summer adventures. We have now established our clan rules and routines and are very excited to begin our learning journey! This term, we have planned lots of exciting learning experiences with our children in the P4 clans. We will be exploring our new learning context *Calderwood Clan Explorers* This context will allow us to learn more about the rivers and lochs that are our clan namesakes and investigate these through science and maths.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

## English & Literacy

### Listening and Talking

This term we are focusing on building our listening skills by exploring the 4 main concepts:

- **Staying quiet:** showing respect by listening carefully to others
- **Looking at the person who is talking:** using appropriate eye contact and facial expressions.
- **Sitting still:** using appropriate body language
- **Listening to all the words:** asking appropriate questions and responding to others

### Writing

- Our genre for this term is description. We are looking at the key features of a descriptive piece of writing, investigating specific language features and then working together to develop a model piece of writing that we can then use to support us when working independently.
- Spelling – use active spelling activities to consolidate and support learning new vocabulary and develop our understanding of common words used in reading and writing.

### Reading

- Our focus for this term in reading is predicting, clarifying and summarising. In class we will explore our reading books and class novel and show our understanding through a variety of active, co-operative and written learning experiences. We will be working together to develop our fluency and expression when reading.

### One Plus Two

This term we are developing our vocabulary of greetings and classroom language. We will be building our reading, writing, listening and speaking skills. We will be exploring:

- Feeling
- Classroom Language/ commands ie close the window.

## Numeracy & Maths

### Numeracy

- We are investigating place value including; ones, tens, hundreds, thousands, tens of thousands, hundreds of thousands and millions.
- This term we will partake in number talks which are short discussions among a teacher and learners about how to solve a particular number problem. The focus is not on the correct answer, but on **all the possible methods** of finding the answer. Some of the methods we will be focusing on this term are partitioning and friendly numbers.

### Maths

This term, we will be exploring **measure**.

- Estimating how long or heavy an object is and compare with measurements
- Using the correct instrument for measurement
- Record measurements of length, height, mass and capacity to the nearest standard unit – e.g cm, km, ml, kg

## Health and Wellbeing

### Zones of regulation

- Exploring the 4 different coloured zones and what they mean.
- Using and understanding emotion vocabulary
- Identifying emotions in ourselves and others
- Building and developing strategies to support ourselves and others as required.

### P.E

In PE, we are learning about fitness. We are focusing on developing the skills of:

- Set targets for sustaining moderate to vigorous activity
- Demonstrating understanding of stamina and how it affects our health.
- Following rules to keep us safe during our fitness sessions
- Playground Games – we are learning a variety of different games to play which will support us with friendships in the playground.

## Interdisciplinary Learning

### Calderwood Clan Explorers – (Social studies, Science, Maths)

- Each clan will explore their river or loch, investigating key facts such as wildlife, properties of their body of water e.g. length and depth, location, social significance and scientifically investigate how water changes state.
- Through our IDL topic we will be aiming to answer the following questions asked by the pupils:

Where is the river Tay?	Does the rain make the river bigger?
What animals live in the river?	Why does it always rain in Scotland?
What animals live near rivers?	How much does it rain here?
How does the water get there?	
What if we run out of water?	
Would animals eat each other?	

### • Discrete Learning

- Technology – Introduction to using TEAMS, Keyboard skills, signing in using our own passwords, using a search engine.
- RME – exploring religious festivals from around the world such as Raksha Bandhan.
- Art – exploring elements such as line form and colour to create underwater sea creatures.
- Music – exploring how different pieces of music make us feel and can describe this using our emotion related vocabulary.

## Other information

### Tummel Clan

Miss Brown – Tuesday AM (RCCT)

P.E. Days:

- Tuesday indoors – Miss Brown
- Wednesday outdoors – Miss McGuire

### Tay Clan

Mr Gannon – Monday PM (RCCT)

PE Days:

- Monday outdoors – Mr Gannon
- Tuesday indoors - Mrs Scobie

### Rannoch Clan

Mr Gannon – Monday AM (RCCT)

PE Days:

- Monday outdoors – Mr Gannon
- Thursday indoors – Miss Small

**Leven Clan**

Mrs Bates – Wednesday PM (RCCT)

PE Days:

- Tuesday outdoors – Miss Kirkwood
- Thursday indoor – Miss Kirkwood