

# Calderwood Communicates:

## P2 Termly Learning Letter

### Term 1 2024/25



Welcome to Chapter 4 of Calderwood! We have enjoyed getting to know each other through 'Our Class is a Family' learning context, where we have learned about different interests, hobbies and skills in our clan. This term, we have planned lots of exciting learning experiences for and with our children in the P2 clans.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

#### English & Literacy

##### Listening and Talking

In Term 1, we will be learning about a range of presentational skills to support us to create and deliver our own solo talk. Our presentation will be linked to our interdisciplinary topic of F1 racing. We will be exploring the skills of:

- Making eye contact
- Using body language
- Using appropriate pace, tone, volume and expression in our voice
- Asking and answering questions confidently
- Using interesting and engaging vocabulary relevant to the topic
- Using props and resources to support our presentations

##### Writing

In Term 1, we will be consolidating the following core targets in our writing:

- Capital letters and full stops
- Use of finger spaces
- Use of connectives
- Using tricky words

This term, our genre focus will be description writing. We will be learning how to:

- Use adjectives to describe an object/person
- Use action verbs in our writing
- Including a title and introduction
- Use the description bubble

In handwriting, we will be focusing on forming lowercase and uppercase letters confidently and using this in our writing.

##### Reading

- Reciprocal reading strategies; predicting
- Developing fluency and expression when reading

##### One Plus Two

- French: Recap Greetings, classroom language & numbers to 20

#### Numeracy & Maths

##### Numeracy

- Identify, recognise, sequence and order numerals and numbers as words in the range of 0 to 30.
- Estimating e.g. finding position on a number line.
- Rounding e.g. identifying how close a number is to a decade.

##### Maths

- Exploring Measure – a focus on length, height, weight, mass, volume & capacity. We will be exploring and using these skills in our IDL Calderwood Careers.

### Health and Wellbeing

- Friendships: being aware of one's own likes and dislikes, understanding others have different likes and dislikes, describing what makes a good friend, identifying people who are special to us and understanding that we may have fall outs with our friends.
- Being unique: exploring similarities and differences in friendships and family.

#### P.E

- Team sports, focusing on communicating, sportsmanship and team building.

### Interdisciplinary Learning

#### Calderwood Careers – Calderwood Cars

#### **(Maths, Technology, Science)**

Our interdisciplinary learning is lead through the children's questions and curiosity the areas we expect to cover are science, maths and technology. We shall update all progression of this topic through seesaw. The children shall explore various activities linked to forces/friction through stem.

### Discrete Learning

- Technology- ICT Skills: using unique username and passwords when accessing devices, exploring the functions of Seesaw to profile learning and beginning to explore using the internet for research purposes.
- RME: talk about the key values related to the Bible and other Christian stories and describe how my own experiences are related to the different values.

### Other information

#### PE Days

- P2 Doune PE Days: Mon Indoors (Ms Carroll) Wed outdoors (Miss Brown)
- Thistle Clan: Tuesday outdoors (Miss Cunningham) and Wednesday indoors (Mrs Herbison)
- Balmoral Clan: Wednesday Indoors (Miss McEwan), Monday Outdoors (Miss Redmond)
- Blair Clan: Tuesday Indoors (Ms Bryson), Wednesday Outdoors (Mrs Herbison)
- P2 Bramble Clan: Tuesday Indoors, Wednesday Outdoors