

The Calderwood Chronicle

Issue Date: 23.8.24

WELCOME!

Welcome to our new families this week at Calderwood Nursery, we hope your child is settling in well to their new nursery routine.

A reminder that you can find more information on our blog and X account. A copy of our weekly newsletter (chronicle) will be available on the blog.

Blog:

https://blogs.glowscotland.org.uk/wl/calderwood

Kind regards, Nursery Champions

Upcoming Dates:

Monday 23rd Sept: Stay and Play

2.30-3.30pm

Tuesday 24th Sept: Stay and Play

10.30-11.30am

Wednesday 25th Sept: Stay and Play

2.30-3.30pm

Thursday 26th Sept: Stay and Play

10.30-11.30am

A full calendar of dates for the year will be available in next week's Chronicle.

Our Champions

You may have noticed that we refer to our staff as 'Champions.' At Calderwood, all members of staff are known as Champions, we are champions for your children.

"Every Child deserves

A CHAMPION

an adult who will never give up on them
who understands the power of connection
and MSISTS that they

become the best
they can possibly be."

-Rifa Pierson

You can find a list of our Nursery Champions here:

https://blogs.glowscotland.org.uk/wl/calderwood/?p=9 815&preview=true

Sharing our Learning

All children should now have a Seesaw profile. If you haven't received your QR code to access the account, please speak to a Champion. Seesaw allows us to share your child's learning in the nursery with you and also offers you the opportunity to share any wider achievements, experiences or successes that your child has at home with us.

Our Nursery Noticeboard is regularly updated with information of our learning.

There will be opportunities for families to come into the Nursery to join in and see our learning in action! Please keep a look out for our Stay and Play sessions and our Family Learning sessions throughout this year. These will have a curricular focus on Literacy, Numeracy, Health and Wellbeing and Skills for lifelong learning.

A calendar of dates will be sent out very shortly.





