

# Primary 1 - Term 4

## Home Learning Choice Board

My interdisciplinary context for learning is Springtime sprouts, living things.

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.

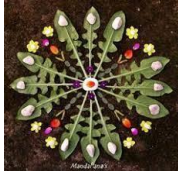










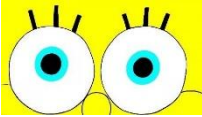
My weekly reading homework is practise tricky words and allocated weekly reading.

### Numeracy

### Literacy

### Health & Wellbeing

### Across Learning

<p><b>Task 1</b></p> <p>Play the 'Coins Game' on Topmarks:  <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a></p> <p>Practise sorting, ordering and counting coins.</p> <p>Do you have coins at home you can count and order?</p>	<p><b>Task 6</b></p> <p>Listening and Talking: Can you guess the sounds on the following video clip?  <a href="https://www.youtube.com/watch?v=v1wZskCJJDg">https://www.youtube.com/watch?v=v1wZskCJJDg</a></p> <p>You could create a challenge with your family to see who can guess the sounds the quickest. You'll have to listen carefully!</p>	<p><b>Task 7</b></p> <p>Environmental art— Gather some stones, sticks, leaves, pinecones that sparks your interest.</p> 	<p><b>Task 9</b></p> <p>Caring for the community!</p> <p>What can you do to help the environment in our local community?</p> <p>You could do some recycling, litter picking or planting flowers.</p>															
<p><b>Task 2</b></p> <p>Gather information from family and friends to put into a graph - what's your favourite animal?</p> <table border="1" data-bbox="196 1126 470 1301"> <thead> <tr> <th colspan="3">Favorite Pets</th> </tr> <tr> <th>Pet</th> <th>Tally Marks</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td></td> <td>     </td> <td>10</td> </tr> <tr> <td></td> <td>    </td> <td>4</td> </tr> <tr> <td></td> <td>      </td> <td>6</td> </tr> </tbody> </table>	Favorite Pets			Pet	Tally Marks	Number			10			4			6	<p><b>Task 5</b></p> <p>Practise reading the weekly tricky words. Can you spot them in any of your books at home? Point them out in your reading books.</p>	<p><b>Task 8</b></p> <p>Fun Movement 😊 Can you challenge a friend or family member to a running or hopping race? Who can throw a ball the furthest? Or invite them for a spring walk?</p>	<p><b>Task 10</b></p> <p>What animal are you excited to see at the zoo? Can you find out a special fact about them?</p>
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<p><b>Task 3</b></p> <p>Look for symmetry in nature! Symmetry is all around us, can you find it?</p> 	<p><b>Task 4</b></p> <p>Play eye spy with someone at home. When you find the answer and clap out the syllables in the word.</p> 	<p><b>Task 9</b></p> <p>Have you taken a BIIIIIG breath today? Close your eyes and breath in some fresh air, how many slow breaths can you take?</p>	<p><b>French</b></p> <p>Access Languagenut and have a go at the assigned activities.</p> <p>An adult from home might have to help you with this.</p>															

### Ask me

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

### Sharing your task:

#### Option 1:

- Take a photo of your learning/ make a video/ create a document.
- Login to your Seesaw account.
- To see activities from your teacher, tap the Activities tab and look for the Term 1 Home Learning Choice Board (on the right side under class name).
- Click 'Add Response' to respond and add your learning.
- Always press the green check to save work to your journal.

#### Option 2:

- Take some paper home from your clan to record your home learning.
- Bring it into school, use a device to take a photo and one of the champions or your child can use the clan QR code to upload it to Seesaw.

