**Primary 2 - Term 4**

**Home Learning Choice Board**

**Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.**

My interdisciplinary context for learning is

Vikings

My weekly reading homework is to read for enjoyment three times a week

Bookbug

Across Learning

Health & Wellbeing

Numeracy

Literacy

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1**  Draw a picture of a symmetrical longboat or longhouse. | **Task 4**  Using different household items (rice, pasta, cereal) add punctuation to different sentences. This could be using pieces of rice as commas in a list, macaroni for speech marks or cheerios for full stops! Post pictures on Seesaw to show the class. | **Task 7**  Vikings had to be fit and strong. Create a Viking exercise regime and share with a friend or relative. | **Task 10**  Draw or paint a picture of a Viking god or goddess. Take a picture and share this on Seesaw. |
| **Task 2**  **Division Challenge:** Find the answer to these calculations by making equal groups of items you can find around the house. Remember to take a picture.  8÷2=  15 ÷3=  20 ÷5=  18 ÷2=  24 ÷3= | **Task 5**  Write a list or take pictures of as many items/words you can find which use your sound for the week. | **Task 8**  Write a food diary for 2 days. Highlight foods you think would have been available for the Vikings. | **Task 11**  Explain to an adult at home hoe Passover is celebrated and what a Sedar plate is. |
| **Task 3**  Scan the QR codes below and explore the games. | **Task 6**  With help from an adult use [www.kiddle.com](http://www.kiddle.com) to research facts about Vikings and create your own fact file. Please share pictures of this or bring it into clan to share. | **Task 9**  Play a game of charades with your family acting out the different Zones of Regulations. How many will you be able to guess correctly. | **Task 12**  Go online and research three facts about an animal. What section of an information report would the facts come under? |

Sharing your task:

Option 1:

* Take a photo of your learning/ make a video/ create a document.
* Login to your Seesaw account.
* To see activities from your teacher, tap the Activities tab and look for the Term 1 Home Learning Choice Board (*on the right side under class name*).
* Click **‘Add Response’** to respond and add your learning.
* Always press the green check to save work to your journal.

Option 2:

* Take some paper home from your clan to record your home learning.
* Bring it into school, use a device to take a photo and one of the champions or your child can use the clan QR code to upload it to Seesaw.

Ask me

1. What was the best thing that happened at school today?

2. Tell me something that made you laugh today.

3. Tell me a new word that you heard today.

4. If I called your champion tonight, what would they tell me about you?

5. How did you help somebody today or how did you help someone?

6. Tell me one thing that you learned today.