

Calderwood Communicates: Ben Lomond & Ben Lawers Clan Termly Learning Letter Term 4 23/24



Welcome to Term 4 of P7! We can't believe it is almost time to say goodbye to our wonderful Primary 7 children! We have an exciting term ahead which will include creating our year book, planning our leavers' performance and our P7 leavers' trip to Foxlake Adventures! We are currently finalising details for the trip and more information will follow as soon as possible.

This is going to be a busy term for our Primary 7 children as we are going to be involved in a number of exciting opportunities, such as the Glasgow Science Centre Learning Lab and the Circular Economy Challenge. We aim to continue to develop skills such as resilience, collaboration and initiative, that will support them on the next step of their learning journey.

We thank you for your ongoing support and look forward to the new term ahead!

Please find detailed below a summary of what your children will be learning and experiencing in their clan this term.

- **This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.**

English & Literacy

Listening and Talking

- Guided Reading – Within guided reading groups we will focus on group discussion skills such as agreeing, disagreeing and giving evidence for answers from texts. We will also work on sharing answers and opinions with clarity and confidence. This time is also used to discuss elements of the text such as writer's craft and characterisation. Guided reading groups also give pupils the opportunity to develop fluency and expression when reading aloud.
- Through cross-curricular links to our IDL project, pupils will create a business pitch to present to a panel of judges. We will be practising verbal and non-verbal techniques that will enhance their presentations such as body language/ eye contact, adding personal anecdotes and including data.

Writing

- Spelling practice will include a range of practical and active experiences tailored to the needs of each child. Spelling groups will have different rules to focus on and this will be done through play-based experiential learning linked heavily to talking, listening and reading skills.
- Information Reports – the children will work on information report writing skills. Being able to differentiate between fact and opinion, as well as knowing what sources they can and can't trust when it comes to finding the information that they are researching to use in their written pieces.
- Year Book – this will be created by the P7 year group with input from class teachers and the Senior Leadership Team. The children will be given the opportunity to write about their time at primary school, special memories and what they are looking forward to about their next step.
- Writing Script for Leavers' – a collaborative piece in which everyone will have input, for the leavers' events that will be hosted for both fellow pupils and family.

Reading

- During Stag Start and across the day, pupils are encouraged to read fiction/non-fiction texts purely for enjoyment. We have a range of books and audiobooks available that all pupils can access during reading times.
- Class novel - During Term 4 we will take part in a class novel study of the book 'The London Eye Mystery' written by Siobhan Dowd. Through this, we will cover themes of bullying, loss, self-esteem and acceptance.
- IDL - Pupils will develop skills such as skimming, scanning, note-taking, clarifying and summarising while using websites and books to conduct topical research. This information will then be used to help pupils create their product or service for the Circular Economy Challenge.
- Reading Groups – children will be grouped into similar ability groups and take part in guided reading sessions facilitated by the teacher. Each week, an appropriate piece of text will be given (rotating fiction and non-fiction) for pupils to discuss and develop their reading skills. Pupils will have tasks to complete before and after guided reading sessions, which will focus on a specific skill: prediction, questioning, summarising or clarifying.
- Comprehension - Pupils will continue to develop reading comprehension skills such as inferring, making connections and clarifying, through reading comprehension activities relating to our class topic. Comprehension strategies are used to increase children's understanding of the text to help them become active readers by engaging with the text.

One Plus Two-

- Spanish - This term we will be focusing on Spanish vocabulary relating to the topic of 'weather' and 'animals'. We will be developing conversational skills and start building independence reading and writing texts.
- Weekly Languagenut challenges will help to support retention of vocabulary words.

Numeracy & Maths

Numeracy

- 'Number Talks' allows all pupils to build their mental agility by talking through number strategies. Through 'Number Talks' discussions we aim to build confidence, flexibility, accuracy and efficiency in mathematical thinking.
- Pupils will be continuing with their Numeracy topic 'Algebra', from term 3. This term we will focus on finding missing numbers in equations, substituting numbers and writing our own equations to represent real world problems.
- We will then be moving on to recapping strategies using the four operations (mental and written), word problems and multi-step problems to build up our confidence before starting S1.
- Short, weekly 'Sumdog' challenges will help to support numeracy strategies and improve speed and accuracy in mental maths skills.

Maths - Money

- Pupils will be re-introduced to the topic of Money, which they will have learned about in previous years. The start of the lessons will focus on understanding percentages and applying them in relation to money – discounts, new prices for items and deposits.
- Following on from this we will be looking at the terms 'profit' and 'loss', and beginning to put our learning into real life situations – purchasing property, making/selling items and loans.
- We will also look at bank cards and the benefits and risks involved in using them.

Health and Wellbeing

Emotion Works

Using a class novel to consider a range of emotions, how they affect our body and behaviour, and discuss how to manage them - related to coping with transitions in life.

Food and the Consumer

Develop awareness of the journeys that foods make from source to consumer, their seasonality, their local availability and their sustainability.

RSHP

We will take part in modules of work to identify and develop strategies to keep ourselves safe in a variety of group and individual situations. We will also cover a number of topics related to sexual health and parenthood such as menstruation and how adults plan and prevent pregnancy.

P.E.

- **Athletics** – in preparation for the Clan Championships towards the end of May, the classes will take part in a series of lessons that will cover the core skills needed, including catching and running.
- **Basketball** – developing our dribbling, passing and shooting – as well as taking part in small sided games.
- **Outdoor Learning** – team building games, den building.

Interdisciplinary Learning

Circular Economy

As part of our IDL Topic this term, Primary 7 will be taking part in the Circular Economy National Enterprise Challenge. The challenge will introduce pupils to the concept of a circular economy 'where everything is used and nothing is wasted' and allow us to explore the impact of our current linear economy on the planet.

Throughout this topic we will be taking part in learning experiences such as:

- Researching current businesses that have adopted a circular economy approach
- Conducting market research
- Creating our own business model - to sell a service or product
- Design branding and logos
- Pitch business ideas to a panel of judges

Through this project we will be looking to:

- Develop an enterprising mind-set and entrepreneurial skills
- Develop knowledge and understanding of the concept, benefits and principles of the Circular Economy
- Increase resilience and confidence
- Work collaboratively towards a common goal
- Develop and understanding of the link between the Circular Economy, Sustainable Development and the UN Global Goals

Moving On – Transition Project

Our final school project reflects on past school experiences and memories and explores the changes that will take place as the children begin their transition to high school. The pupils will be involved designing their own pages for the school year book - using digital and creative skills. Pupils will also be involved in the planning and creation of their end of term leaver's production. They will get the opportunity to make props and costumes.

STEM

This term, P7 will be taking part in a unique STEM programme called 'Powering the Future' from the Glasgow Science Centre Learning Lab. We will be exploring the future of energy through investigation of renewable technologies and the pathway to net zero. We will also be highlighting opportunities in the energy sector and explore how their skills could change the world.

Discrete Learning

Digital Technology – Use of Teams in and outside of school helps with digital literacy skills. Children will learn how to create documents, upload and download correctly and organise their online jotter appropriately.

Expressive Arts – Music – How music makes us feel emotionally. Why we enjoy listening to certain types of music. Being able to share our opinions about music with others in the class – giving and receiving constructive criticism.

Other information

P.E. Days:

Ben Lomond – Wednesday PE (inside) and Thursday (outdoors)

Ben Lawers - Wednesday PE (inside) and Thursday (outdoors)

Non-contact time:

Ben Lomond – Wednesday PM (Miss Small)

Ben Lawers – Wednesday AM (Miss Small)