

# Calderwood Communicates:

## Thistle & Schiehallion Clan Termly Learning Letter

### Term 4 2023/24



Welcome to Term 4! Following on from the success of last term, we are looking forward to creating the 'Smoothie Bar' model with our clans. This was chosen by our community as the most equitable way to spend the Participatory Budget the school was awarded. We now have the opportunity to develop our skills through creating different flavours of smoothie and snacks in order to share them with the 'Calderwood Cuppa' pupils each week. We are also very much looking forward to our transition into Primary 7 and the responsibility of being a buddy.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

#### English & Literacy

##### Listening and Talking

To further extend our listening and talking with unfamiliar people, in new environments, which we were developing last term; we will be actively practising our communication skills with our nursery buddies. Some of us will be taking on a more challenging experience through the number of buddies we will be supporting.

##### Writing

Our genres this term are poetry, persuasion and recount. We will be using the topic of 'Climate Change' to develop our poetry and persuasion skills and for our recount, will be looking back over the course of the year and will write about all our successes and challenges.

##### Reading

We will be exploring examples of poetry and persuasive texts to extend our knowledge of the features and structures of these texts.

We will be able to identify rhyme, rhythm, assonance, similes, metaphors, alliteration, onomatopoeia and actively focusing on accurate spelling.

The reading skills we are practising this term are questioning and clarifying and we will be looking at what inference is and how to interpret clues from a text.

We will be able to identify all of these key features within unfamiliar texts.

#### Numeracy & Maths

##### Numeracy

- Mathematical Discourse – Problem solving and using mathematical vocabulary with peers
- Numeracy - Continuing to develop understanding of fractions, decimals and percentages across different contexts and linking this to number patterns to further challenge learners in this area
- Number function machines exploring the four operations – one step and two steps
- Number patterns including Fibonacci, Pascal's Triangle, Cube Numbers, Triangle Numbers, Square Numbers, and exploring different visual patterns and how they relate to number patterns.

##### Mathematics

- Symmetry
- Scale and enlargement
- Ideas of Chance and Uncertainty

#### Health and Wellbeing

##### Calderwood Chums

- All P6 children have been invited to be included in the Buddy programme. In order to support the transition of our nursery pupils into Calderwood, the two Primary 6 clans will have a series of activities to create and facilitate in order to build positive relationships with our youngest learners.

## **RSHP**

Following the publication of the updated RHSP curriculum, we will be covering positive, happy relationships online, at school and within our community.

- Emotional wellbeing, body image
- Loving relationships & consent

## **Outdoor Learning**

- Shelter building, further extending the engineering topic we explored last term
- Run Ben Lomond – we aim to run and/or walk the distance you would travel to climb Ben Lomond this term. We are doing 1km a day so feel free to take up the challenge at home too! If we complete this challenge, we will investigate other walking routes around Scotland.

## **P.E.**

Further learning of badminton skills and attributes involved in badminton including:

- Continued use and development of core skills
- Handgrips & shots
- Matches of singles and doubles.

## **Interdisciplinary Learning**

IDL – Global Goals and Climate Change

- We will be learning about the 17 Global Goals and exploring how they are being used to develop a healthier and more prosperous planet
- We will be learning how to campaign to share our thoughts and opinions.

## **Other information**

We will eventually be looking to take our shelter building into the forest and would welcome parent helpers on a Thursday afternoon to support us with the ratios. If this is something you would like to participate in, please get in touch with the school office to make us aware, and one of us will get back to you.

Please also ensure that your child has an outdoor jacket and suitable footwear in order for us to be outdoors as much as we can.

As the weather begins to warm up (hopefully), can we also remind you to ensure your child has a water bottle in school at all times. We have used a considerable amount of plastic cups unnecessarily in school and as we are focusing on climate change and supporting the Global Goals, we are advocating responsible plastic consumption.

If there is a high UVA forecast, please apply sun cream in the morning to protect your child's skin if we are outside. We are unable to support your child in applying sun cream but they are more than welcome to bring their own (labelled) bottle and can apply it themselves.