

Calderwood Communicates: Bluebell & Bramble Termly Learning Letter Term 4 2023/24



Our theme for this term is 'Around the World in 80 Days'. We will be exploring the globe across various subjects, integrating this theme into our curriculum as we journey towards the summer holidays. This exciting theme will allow our children to broaden their horizons, develop a greater appreciation for different cultures, and enhance their skills in various subjects.

We will be engaging in a range of activities that will bring this theme to life. From virtual tours of famous landmarks to researching different countries and their traditions, our P5 clans will have the opportunity to delve deep into the rich tapestry of our world.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- We will continue to develop our active listening during our Bluebell/Bramble morning blethers. This will be a time for children to share their thoughts, opinions and experiences each morning throughout the week based on prompt questions.
- We will be continuing to focus on developing the public speaking and presentation skills of the children as they prepare for a group talk based on a country of their choice. This project will provide them with the opportunity to research and share information about different countries, landmarks, traditions, and significant events, enhancing their communication and research skills.

Writing

- In our writing lessons, we will be exploring information reports linked to the theme of 'Around the World in 80 Days'. The children will be tasked with describing countries in detail, highlighting key landmarks, traditions, and significant events.
- Through self and peer assessment, as well as redrafting on laptops, we will aim to strengthen their proofreading and editing skills.
- In our grammar sessions, we will be delving into complex punctuation such as colons and semicolons. This will enable the children to enhance the structure and clarity of their writing, adding depth and sophistication.

Reading

- For reading, our focus will be on non-fiction texts. Both clans will engage in reciprocal reading strategies such as predicting, clarifying, questioning, and summarising. They will learn to locate key information within texts and answer questions using various tools like the contents, glossary, and index sections of the text. Comprehension tasks will include both literal and inferential questions to deepen their understanding and critical thinking and all children will be encouraged to answer these questions in full sentences.

One Plus Two

French

- We will continue to incorporate French into our daily routines. This will include using French for tasks such as stating the date, giving classroom instructions, and labelling items throughout the classroom. Moreover, we will be exploring hobbies and interests in our upcoming lessons. This will allow the children to express themselves creatively and develop their language skills while discussing topics that are personally meaningful to them.

Spanish

- We will work on numbers, days of the week and months of the year to enable us to state the date in Spanish.

Numeracy & Maths

Numeracy

- This term, we will be focusing on fractions, decimals, and percentages, and exploring their relationships.
- We will continue to revise the topics covered so far in this academic year including rounding, negative numbers and working with numbers up to six-digits and beyond.

Maths

- In our Maths lessons, we will be looking at measurement, calculating the perimeter and area of shapes, as well as data handling.

Health and Wellbeing

- This term, our focus will be on addressing stereotypes, promoting equality, and striving for an equal life for both boys and girls. We will be exploring different stereotypes and discussing how to challenge them in a respectful and inclusive manner. We will do this through our clan novel 'The Boy in the Dress' by David Walliams.
- Following this, we will delve into emotional wellbeing, learning about how to identify and manage our feelings effectively.
- Moreover, we will explore the human body focusing on how our bodies change as we get older and ensuring this information is age-appropriate and delivered sensitively. All the resources used to support this teaching can be found here: <https://rshp.scot/second-level/#tobegin>

P.E.

- During indoor P.E. sessions, our focus will be on gymnastics. All children will be engaged in both group and individual routines, where they will utilise their core muscles to maintain balance, as well as perform a sequence of movements to music, enhancing their physical skills but also promoting teamwork and coordination.
- For outdoor P.E. activities this term, Mr Henderson will be leading the sessions. The focus will be on distance running and athletics. All children will have the opportunity to develop their endurance and speed, and learn important techniques related to track and field events.

Interdisciplinary Learning

Around the World in 80 Days (Maths, Health and Wellbeing, Social Studies)

Key Questions asked by the clans

- **Currencies**
- **Languages**
- **War**
- **Traditions**
- **Histories**
- **Clothing**
- **Mythology**
- **Time Zones**
- **Temperatures**
- **Foods**
- **Natural Disasters**
- **Houses**
- **Transport**
- **Distance to get there on aeroplanes**

Discrete Learning

- Further develop use of Microsoft programmes and tools including Excel, spelling and grammar checking tools, and the use of the immersive reader function to proofread and edit our work.
- Continue to develop research skills.
- Continue to develop meta-skills.

Other information

PE days

Bramble

Indoor – Monday

Outdoor – Thursday

Bluebell

Indoor – Thursday

Outdoor - Tuesday