**Calderwood Communicates:**

**Primary 1 Termly Learning Letter**

**Term 3 2023/24**

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| **Welcome to Term 3! We would like to wish all of our learners, parents and carers a very Happy New Year. The learners have come back ready to learn lots of new things and are excited to see what this term will bring. We have lots of diverse learning experiences to look forward to. They have displayed a keen interest in exploring Scotland which we will look at within different curricular areas. We have so many amazing things coming our way this term and can’t wait for you to be a part of it!** |
| **This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child** |
| **English & Literacy** |
| **Listening and Talking**   * Develop awareness of when to talk and when to listen * Scottish Poetry recital   **Writing**   * Develop letter formation * Focus on sentence structure and meeting core targets * Rhyming with a Scottish focus   **Reading**   * Use our blending strategies to read words * Answer questions based on what has been read * Reciprocal reading strategy – predicting, clarifying and summarising   **One Plus Two**   * French: “How are you?, I’m feeling good, not good, OK” and “Please” and “Thank you” |
| **Numeracy & Maths** |
| **Numeracy**   * Use appropriate mathematical language when discussing concepts * Sequence numbers forwards and backwards within the range of 0 - 30 * Identify doubles and double numbers to a total of 10 mentally * Split a whole into smaller parts and explain that equal parts are the same size * Share out a group of items equally into smaller groups   **Maths**  **Shape:**   * Recognises, describes and sorts 3D objects according to various criteria, for example, straight, round, flat and curved   **Time:**   * Read analogue and digital o’clock times (12 hour only) and represent this on a digital display or clock face * Use appropriate language when discussing time, including before, after, o’clock, hour hand and minute hand |
| **Health and Wellbeing** |
| * Emotion Works - be aware of and able to express own feelings and develop the ability to talk about them * Friendships – care and show respect for self and others * Building resilience and confidence   **P.E**   * Scottish Dancing * Orienteering |
| **Interdisciplinary Learning** |
| **Scotland (Maths, Literacy, Art, social studies and HWB)**  **Questions from the children:**  Where does our clan name come from?  Who is Robert Burns?  What are some different facts about Scotland?  Is the Loch Ness Monster real?  What are the Kelpies?  Where is Linlithgow?  Who lives in the Palace?  Is there a Dungeon (Jail)?  Why do they have a big tables and what food do they eat?  Why do flags fly at the Palace? |
| **Discrete Learning** |
| Design & technology – Continue to practise logging on and searching for information  RME – Celebrations of world religions - Chinese New Year, Lent and Ramadan  STEM- Learning about Scottish Food and cooking/baking in Stem Studio/Human body |
| **Other information** |
| **P.E. Days:**  Skye – Monday & Wednesday  Shetland – Monday & Wednesday  Orkney – Tuesday & Thursday  Mull – Tuesday & Thursday  Linlithgow – Tuesday & Wednesday  Ness – Monday & Tuesday  **Non-contact time:**  Skye – Ms McEwan on Wednesday morning  Shetland – Ms McEwan on Monday afternoon  Orkney – Miss Small on Tuesday afternoon  Mull – Miss Small on Tuesday morning  Linlithgow – Ms McEwan on Tuesday morning  Ness – Ms McEwan on Monday morning |