

# Primary 1 - Term 3

## Home Learning Choice Board

My interdisciplinary context for learning is Calderwood's Country: Scotland.

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.




My weekly reading homework is practise tricky words and allocated weekly reading.

### Numeracy

### Literacy

### Health & Wellbeing

### Across Learning

<p><b>Task 1</b></p> <p>Using objects at home can you make <b>doubles</b> and add them together? Can you share these objects out equally/ <b>halving</b>?</p> 	<p><b>Task 4</b></p> <p>Use your Rollercoaster Arm reading trick to read words in your environment. Are you sounding out words with our new diagraphs and trigraphs? (sh, ch, ing, th...)</p>	<p><b>Task 7</b></p> <p>Practice using your growth mind-set. When you are finding something challenging, instead of giving up, can you use the POWER OF YET. <i>'I can't do this yet!'</i></p>	<p><b>Task 10</b></p> <p>Can you go on a walk and explore the <b>community</b> around us? Are there shops? Can you see mountains? What about thistles or highland cows?</p>
<p><b>Task 2</b></p> <p>Access the education .com website and practise identifying <b>3D shapes</b> using the dino crunch game: <a href="https://www.education.com/game/dino-crunch-3dshapes/">https://www.education.com/game/dino-crunch-3dshapes/</a></p>	<p><b>Task 5</b></p> <p>Practise reading the weekly <b>tricky words</b>. Can you spot them in any of your books at home? Can you write these in rainbow writing? Can you make them in sand/ foam/salt/soil?</p>	<p><b>Task 8</b></p> <p>Can you say 3 <b>similarities</b> and <b>differences</b> you have with your family members? Discuss how these make you <b>unique</b>. Can you tell your family 3 things you like about yourself that make you unique?</p>	<p><b>Poems</b></p> <p>Practise reciting Primary 1 Scottish <b>Poems</b> for Burns Night.</p> 
<p><b>Task 3</b></p> <p><b>Shake, Spill, and Add /Subtract</b> – use small loose objects. Place your target number of objects into a cup. <b>Shake and spill</b> onto the table. How many do you think are still in the cup? How many do we need to add to the table to get the target number?</p>	<p><b>Task 6</b></p> <p><b>Rhyming</b> Scavenger hunt around the house/ outdoors. Can you find things around the house/outdoors that Rhyme? Discuss the rhyming sounds with an adult.</p>	<p><b>Task 9</b></p> <p>Can you move your body in ways that are good for you, e.g. walking, sports, dance? When you move can you think about space and pace? Maybe someone at home can teach you some Scottish dancing?</p>	<p><b>Scotland</b></p> <p>Can you create the Scottish flag out of things in your house? Maybe some arts and crafts or loose parts!</p> 

### Ask me

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

### Sharing your task:

#### Option 1:

- Take a photo of your learning/ make a video/ create a document.
- Login to your Seesaw account.
- To see activities from your teacher, tap the Activities tab and look for the Term 1 Home Learning Choice Board (on the right side under class name).
- Click 'Add Response' to respond and add your learning.
- Always press the green check to save work to your journal.

#### Option 2:

- Take some paper home from your clan to record your home learning.
- Bring it into school, use a device to take a photo and one of the champions or your child can use the clan QR code to upload it to Seesaw.