## Primary 5 - Term 3

**Home Learning Choice Board** 



My interdisciplinary context for learning is: 'Famous Scots'.

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.

Continue to practise your reading fluency and expression by reading for 10 minutes three times a week. You can borrow a book from our library to help you do this.

### Numeracy

# Literacy

# Health & Wellbeing

### Across Learning

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Task 1	Task 4	Task 7	Task 9
Continue to practise your timetables. Follow the link below to 'Daily 10' mental maths questions.  https://www.topmarks.co.uk/maths-games/daily10	Practise the next 100 Fry's Words by using fancy fonts. Write or type the word normally, then write it in a fancy way.	How many of each of these can you do in 1 minute: Star jumps, Burpees and Push ups Can you try this every day and beat your score? Record your results.	Our topic this term looks at Scottish inventors. Can you think of your own invention?  Draw and label a diagram of your invention and write some sentences on what it can be used for.
Task 2	Task 5	Task 8	Task 10
Log in to Sumdog and complete the Term 3 challenge.  https://www.sumdog.com/user/s ign_in	Choose a Scots poem to practise for the poetry competition. Remember to think about your use of voice and movement. Could you add expression or hand gestures? Practise with your family or in the mirror.	This term we will be looking at bravery and resilience. For three days write down something you've found tough, your unhelpful thought and what you did to overcome this thought.	What would you like to be when you grow up? Consider the skills you need to do this job and give examples. If you aren't sure, why don't you explore one of the jobs in our school? Teacher, janitor, cleaner, office champions, dinner ladies etc.
Task 3	Task 6		
Make a list of any angles that you can see in your house and in the community. Consider if they are acute, obtuse or right angles.	Continue rehearsing the songs and script for Aladdin. Just like above, think about your use of voice and movement.		

## Ask me

- 1. What was the best thing that happened at school today?
- 2. Tell me something that made you laugh today.
- 3. Tell me a new word that you heard today.
- 4. If I called your champion tonight, what would they tell me about you?
- 5. How did you help somebody today or how did you help someone?
- 6. Tell me one thing that you learned today.

#### Sharing your task:

#### ∩ption 1:

- Take a photo of your learning/ make a video/ create a document.
  - Login to your Teams account.
- To see activities from your teacher, tap the Activities tab and look for the Term 1 Home Learning Choice Board (on the right side under class name).
- Click 'Add Response' to respond and add your learning.
- Always press the green check to save work to your journal.

#### Option 2:

- Take some paper home from your clan to record your home learning.
- Bring it into school, use a device to take a photo and one of the champions or your child can use the clan QR code to upload it to Seesaw.