



Cost of the School Day Statement 2023-2024

All champions at Calderwood Primary are aware of the effects of poverty and how it relates to the context of our school, our children, our families and our community.

The information below illustrates the strategies and measures we have put in place to address the cost of the school day. These will develop as our community grows together.

Positive Relationships	
Universal Support	Targeted Support
<p>Our school vision promotes equity and inclusion by ensuring all our children feel safe, treat others with respect and behave responsibly. We work hard to ensure no child is disadvantaged due to poverty.</p> <p>Nurture underpins our daily practice and is vital for social skills development.</p> <p>We have a Pupil Equity mini champion group to support developments.</p> <p>Future actions this school session:</p> <p>Host opportunities throughout the year to build positive relationships within our Calderwood Community.</p>	<p>Additional nurture support is provided for children.</p> <p>Future actions this school session:</p> <p>Build relationships with parents that have children attending nurture or other targeted support groups by hosting informal, supportive sessions.</p>

Learning at School	
Universal Support	Targeted Support
<p>Learning contexts are considered to make the experiences relevant to the children in the clan.</p> <p>At second level, we have implemented Anywhere, Anytime Learning (AAL) with children being encouraged to bring their own technology to school. However, all pupils will continue to have access to digital technologies in school.</p> <p>Stationery and core resources are provided for all classes to access at all times.</p> <p>Promote and use the 'Cost of the School Day' Toolkit, designed to help schools investigate cost barriers and poverty related challenges with children, parents, carers and staff.</p> <p>Partnership with sports coaches to support teaching of PE.</p>	<p>Regular planning meetings, Individual Education Plans and learning reviews are held and monitored regularly to support children and families.</p> <p>Implementation of nurture sessions, supporting with transition back to school and emotional development and literacy, developing routines and structures to promote readiness to learn.</p> <p>Daily sessions with identified children to develop pre-requisites for reading.</p> <p>Identified children supported by pupil support workers to consolidate learning in Literacy, with a particular focus on Writing.</p> <p>Identified children receiving additional teacher input to support and develop learning in Numeracy.</p> <p>Social and skill based learning groups to develop core social and life skills. Using a variety of approaches, partnerships and experiences, the children have the opportunity to develop social and emotional skills along with links to the Curriculum and learning.</p>

Universal Support	Targeted Support
<p>We provide home learning activities online through Teams and Seesaw. We do not ask for any work to be printed at home.</p> <p>All children have access to digital technology in school.</p> <p>Consideration is given to home learning projects to ensure there are no specialist resources required which may incur an additional cost for families.</p>	<p>Paper copies of learning activities are available for those children who do not have access to technology.</p> <p>We are working towards ensuring all learners have access to appropriate technology at home to support their learning. They are encouraged to use whichever device is available to them at home (phone, tablet, X-Box, netbook)</p>

Family Engagement	
Universal Support	Targeted Support
<p>We are building our partnership working with parents and carers. We encourage them to participate in, contribute to and understand their child's learning. A variety of media is used to ensure our communication reaches all parents. Some of these include blog posts, learning letters, text messages, SWAY, letters, questionnaires and e-mail.</p> <p>Our established parent council developed sub teams/ working groups to support with school developments or initiatives e.g. homework, equity, events planning (Christmas Fayre).</p> <p>West Lothian Cost of Living Hub and other agencies advice shared on our blog.</p> <p>Sustainability Station within both school and ELC setting to include access to food, toiletries and information on further support.</p>	<p>We aim to make our school inclusive and accessible to all families. Sometimes parents are invited to take part in small, informal discussion groups to gather views from a wider representative group.</p> <p>Support families who need signposted to help or support with applications to complete the relevant forms.</p> <p>Food bags available to take home prior to periods of school closure.</p> <p>Future actions this school session:</p> <p>Community noticeboard displayed at front window that gives advice to support the Cost of Living Crisis, signposts to parents for free local clubs, foodbanks, charity events, etc.</p> <p>Establish opportunities for an Advice Shop, supported by the WL Anti-Poverty Service.</p>

Calderwood Couture	
Universal Support	Targeted Support
<p>Uniform is promoted to negate any peer pressure for branded clothing. Our school uniform is a polo shirt, sweat shirt or cardigan, shirt and tie (not compulsory) with plain unembroidered items acceptable as school uniform.</p> <p>We discourage the wearing of branded sportswear.</p> <p>Sustainability Station, where parents can make donations of clothes and pick up some 'new to you' clothes in all sizes. Supported by parent council member.</p> <p>Halloween and Christmas jumper SWAP shops organised by parent council.</p>	<p>We will continue to build our partnership with West Lothian School Clothing Bank, to make sure donations get to the families who need support.</p> <p>School supply uniform to pupils who have made and received their school clothing grant therefore not eligible for further support.</p> <p>Fundraising events support the cost of supplying the school with uniform for the Sustainability Station.</p> <p>Winter coat Event working alongside West Calder High School.</p>

Eating at School	
Universal Support	Targeted Support
<p>Breakfast club provision is free and accessible to all children.</p>	<p>Breakfast can be provided for children who are late to school and haven't eaten.</p>

<p>We promote Free School Meals and share information with all parents about it at various times throughout the year. The school operates a cashless system to reduce any stigma around free school meals.</p> <p>Regular collections of goods to be donated to the local foodbank.</p> <p>Fruit is free to any child who has no snack – available at the school office however the fruit bowl is placed in area for pupils to access during break times.</p>	<p>Nurture space created with access to breakfast items for those that have missed breakfast club or have been identified as having not eaten breakfast.</p> <p>Snack is part of the routine of the nurture groups.</p> <p>Connect with local businesses to supply goods for our community cupboard.</p>
---	--

School Clubs

Universal Support	Targeted Support
<p>Continue to establish a variety of after school clubs to offer different experiences that follow pupil interest.</p> <p>Offering the opportunity to take part in competitions, such as basketball and Glee.</p>	<p>Free school clubs to ensure all children have access and necessary kit available – trainers, shorts, t-shirts etc</p> <p>Future actions this school session: Liaise with Jets and Simply Play about the offering of free places.</p>

Excursions

Universal Support	Targeted Support
<p>Social enterprise opportunities across the clans to support clan trips e.g. P7 raised money towards the cost of their school leavers hoodies.</p>	<p>Referrals to support low income families.</p> <p>Parent Council to continue to support payments of school excursions for identified families by paying 50% of the total cost, families asked to pay the rest. This is an anonymous service.</p> <p>Future actions this school session: Family day out passes for local attractions to be loaned out to families over weekends and holidays.</p>

Events

Universal Support	Targeted Support
<p>We try to ensure fundraising events are balanced between supporting charities and our own school community.</p> <p>The timing of events is planned to avoid times of the year when families have increased expenditure.</p> <p>Payments made through iPay impact for non-uniform days and events in school – donations instead of set costs</p> <p>Future actions this school session: Summer holiday community project to provide 3 days over 3 weeks of a free family event to alleviate the financial strain of the summer holidays with free, fun activities within the community.</p>	<p>Set amount of free tickets available for FSM families and or discounted tickets.</p> <p>Balance of free and paid events over the course of the school year.</p> <p>Future actions this school session: Contacting identified families to promote and encourage attendance and engagement with summer programme.</p>

Getting it Right for Every Child: Healthy, Active, Nurtured, Achieving, Respected and Included.

How Good is Our School: 1.5, 3.1, 3.2

United Nation Convention on the Rights of the Child: 26, 27, 28, 31