

Calderwood Communicates: Primary 2 Termly Learning Letter Term 2 2023/24



Welcome to term 2! We have planned lots of exciting learning experiences for our children in Primary 2 corridor. We are particularly looking forward to exploring the Fairytales with pupils.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child

English & Literacy

Listening and Talking

- Listening and class discussion skills
- Questioning skills.
- Listen to instructions and drawing what they hear. This links to our Maths with the use of directional language while practising our drawing and listening skills.

Writing

- Procedure genre (instructions)
- Focus on using imperative (bossy) verbs to write the different steps to a procedure
- Understanding the 4 different sections to a procedure (title, goal, materials and steps)

Reading

- Clarifying, finding the meaning of a word or a phrase
- Questioning to find the answers and think about our thinking

One Plus Two

- French: family, pets and parts of the body developing our talking, listening, reading and writing skills.

Numeracy & Maths

Numeracy

- Skip counting in 2s, 5s and 10s.
- Addition and subtraction.

Maths

We will be focusing on directions, coding and symmetry with the use of the beebots, maps and mirrors.

Health and Wellbeing

- Emotion Works
- Health and Safety – Bonfire Night
- Looking after plants and animals

P.E

- Handball (Indoors)
- Football (Outdoors) - We will be developing our skills in football, particularly dribbling, controlling the ball, passing and shooting.

Interdisciplinary Learning

Topic Name

Fairytales

- Exploring the story from our 'Read, Write, Count' bags titled 'The dragon who was afraid of fire.'
- Practising our role play skills in drama by using hot seating to ask the main character from a fairytale open question to understand their thoughts and feelings.
- Using Puppets to act out the fairytales we have heard and create our own.
- Baking treats using instructions and linking to our cake story.
- Completing STEM challenges such as creating homes for the three little pigs using lollypop sticks and playdough, Lego and straws.
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Questions from the children:

- **Why do fairytales exist?**
- **What was the first fairytale?**

STEM Station

- Baking – following instructions from a recipe
- Problem solving – straw houses

Discrete Learning

Design & technology – Using Seesaw independently

RME – Celebrations of world religions

Other information

P.E. Days:

Leven – Monday & Tuesday

Linlithgow – Monday & Wednesday

Rannoch – Monday & Wednesday

Tay – Monday & Thursday

Tummel - Tuesday & Wednesday