# Calderwood Communicates: Primary 4 Termly Learning Letter Term 2 2023/24



Welcome to Term 2! We can't believe we are in Term 2 already! This term, we have planned lots of exciting learning experiences with our children in the P4 clans. We will be exploring our new learning context *Calderwood Rainforest Rangers*. This context will allow us to learn more about the rainforest where we will be looking at where they are in the world, what lives there and why rainforests are in danger.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

### English & Literacy

### Listening and Talking

• We will be working as part of team and understanding the roles of others and how to share ideas and listen to others effectively.

### <u>Writing</u>

- Our genre for this term is narrative. We are looking at the key features of a narrative piece of writing, investigating specific language features and then working together to develop a model piece of writing that we can use to support us when working independently.
- We will be working on spelling sounds that we need to consolidate, alongside new sounds and vocabulary including topic words through our rainforest context. We will use spelling strategies to support our learning and understanding and use active spelling activities to practise these words.

### **Reading**

- Our focus for this term in reading is summarising, clarifying, and questioning. In class, we will use our reading books, alongside a range of games and challenges, to explore these skills and continue to develop our fluency and expression when reading.
- We will be exploring figurative language including alliteration, onomatopoeia and metaphors/similes to up-level our writing.

# <u>One Plus Two</u>

This term we will continue to develop our reading, writing, speaking and listening skills in French. We will be exploring the following themes:

- Personal information- pets
- Calendar- exploring how to write and say the date
- Colours and opinions
- Consolidating numbers to 50

# Numeracy & Maths

### Numeracy

- We will work on addition and subtraction strategies to support with mental and written challenges, also exploring the link between multiplication and division.
- We will continue to take part in number talks which are short discussions among a teacher and learners about how to solve a particular number problem.

### <u>Maths</u>

- We will continue work on angles and compass points to consolidate this learning.
- Following this, we will explore money, linking this to our numeracy work and real-life contexts.

• We will continue our Emotion-Works journey, exploring different emotions that we may feel and developing strategies to help us self-regulate.

# <u> P.E</u>

In PE, we are learning how to play handball. We will be developing communication, decision-making and cue-recognition attributes. Through handball, we will be learning the following skills:

-Developing awareness of space and the space of others

- -Using eye and hand co-ordination when passing and moving
- -Learning different approaches to passing and catching the ball
- Developing verbal and non-verbal communication techniques
- Following the rules and cues to a game
- Demonstrating a series of actions when moving with the ball
- -Developing good teamwork skills

# Interdisciplinary Learning

# Calderwood Rainforest Rangers – (Social studies, Science, Literacy)

• Each clan will explore the rainforest, investigating where they are in the world, the variety of plants and animals, habitats, how people live and human impact of deforestation on this unique habitat.

# • Discrete Learning

- Technology TEAMS we will further explore TEAMS in order to navigate the program more efficiently and use it for home learning and clan tasks where appropriate.
- Expressive Arts (Music) National Youth Choir of Scotland will continue their weekly visits at the beginning of the term. Thereafter, each clan will explore music through the sounds of the rainforest.
- Expressive Arts (Art) We will create our own artwork to illustrate the layers of the rainforest and use line and colour to create animal pictures.

# Other information

# Stirling Clan

Mrs Grieve will be in all day on Thursdays

P.E. Days:

- Mondays Indoors with Miss Quinn
- Wednesday Outdoors with Miss Quinn

# Dundee Clan

P.E. Days:

- Wednesday Indoors with Mrs Grieve
- Tuesday Outdoors with Mrs Scobie

# Aberdeen Clan

P.E. Days:

- Tuesdays Indoors with Mrs Grieve
- Thursday Outdoors with Miss McGuire