

# Calderwood Communicates:

## P3 Termly Learning Letter

### Term 2 2023/24



We have had a wonderful first term in Calderwood! We have planned lots of exciting experiences across the curriculum with our P3 clans. Our new IDL context is Calderwood Chocolatiers where we will be reading the novel 'Charlie and the Chocolate Factory' and using this as a platform to explore the chocolate making process. We will also be looking at the purpose of Fairtrade products.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

#### English & Literacy

##### Listening and Talking

- Presentation skills: exploring personal talks on the concept 'All About Me'. We will be focusing on the skills: using the correct voice and speaking clearly at different times, using eye contact to show interest, using topic vocabulary and using notes to support a presentation.
- Core listening skills and clan discussion skills: listening carefully, showing respect by listening and responding to others, asking and responding to questions and showing active listening when others are talking.

##### Writing

- Narrative genre writing across various concepts including our 'Calderwood Chocolatiers' IDL.
- Focus on sentence structure and core writing targets.

##### Reading

- Identifying and exploring fiction and non-fiction texts
- Reciprocal reading strategies: questioning and summarising skills
- Exploring characters and settings through reading
- Building fluency and expression when reading
- Class novel – Charlie and the Chocolate Factory

##### One Plus Two

- Developing listening, talking, reading and writing skills through the topics of family, pets and parts of the body.

#### Numeracy & Maths

##### Numeracy

- Addition and Subtraction using a variety of methods.
- Problem solving
- Number Talks – exploring and discussing the most efficient strategy

##### Maths

- Exploring Measure – a focus on length, height, weight, mass, volume, capacity and area.

#### Health and Wellbeing

- Being unique and diversity: exploring and identifying physical attributes which can be different in people and presenting this information in a visual way.
- Exploring Empathy – understanding other people's feelings
- Exploring the Emotions Work programme

##### P.E

- Multi-sports: exploring the skills of balance, agility and co-ordination through multi-sports.
- Basketball: Developing skills through basketball, focusing on ball handling, passing, shooting and games.

## Interdisciplinary Learning

### Calderwood Chocolatiers (Literacy, Art and Design, Social Studies)

#### Key Learning Questions

- Who invented chocolate?
- What are the ingredients in chocolate?
- What does it feel like, taste like and smell like?
- Why is chocolate different shapes and flavours?
- How is chocolate made?
- When was it created?
- Why is chocolate bad for you?

#### STEM Station

- Food technology- We will have opportunities to use the STEM Studio as part of our Calderwood Chocolatiers IDL.

#### Discrete Learning

- Technology- ICT Skills: using unique username and passwords when accessing devices, exploring the functions of Seesaw to profile learning and accessing websites and online resources independently.
- RME – Celebrating the Hindu festival of Diwali and the Christian Festival of Christmas

#### Other information

##### PE Days

##### P3 Clans- P.E Days

- Edinburgh: Tuesday (Miss McEwan) and Thursday (Mrs Findlay)
- Glasgow : Monday(Miss McEwan) and Thursday (Miss Jamieson)
- Perth: Tuesday (Miss Bonar) and Wednesday (Mrs Bates)