

Calderwood Communicates: Primary 1 Termly Learning Letter Term 2 2023/24



Welcome to our second term at Calderwood. The learners have settled in very well after the October break. They are much more independent with using our different learning spaces where they enjoy exploring resources and playing with friends. The learners have shown lots of interest in the seasonal changes in our environment and they can't wait to explore this further. We have so many exciting things coming our way this term. We are looking forward to our first Christmas performance!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child

English & Literacy

Listening and Talking

- Develop awareness of when to talk and when to listen
- Nativity practice of songs and lines

Writing

- Develop letter formation
- Focus on sentence structure and meeting core targets
- Hear the different sounds in words

Reading

- Use our blending strategies to read words
- Answer questions based on what has been read

One Plus Two

- In French, we will be developing our talking, listening, reading and writing skills through the topics of greetings, feelings and numbers to 10.

Numeracy & Maths

Numeracy

- Use counting on and back in ones
- Addition and subtraction

Maths

- Measure – weight and length
- 3D shapes

Health and Wellbeing

- Emotion Works
- Friendships and building resilience

P.E

- In we will be developing our skills through football focusing on dribbling, controlling the ball, passing and shooting.

Interdisciplinary Learning

(Maths, Literacy, Art and HWB)

This term through observations within clans each clan shall explore their own clan interest through IDL.

Linlithgow- Forces and motion/Fairy tales – Children were interested in how things move while playing with the vehicles other children wished to explore fairy tales. We shall be combining the two by looking at how can we build a carriage that gets Cinderella to the ball using what we have learnt about forces and motion. Also exploring The Enormous Turnip through comparing different sizes/weight of turnips.

Orkney and Mull- Julia Donaldson stories- The children have chosen to further explore Julia Donaldson books. This will provide opportunities for Literacy which include rhyming words, role play (for example School/ Doctors/ Vets from the Zog story) and exploring autumn via The Gruffalo. Numeracy and science

will be incorporated into Room on the Broom with potion making and Social Studies will be explored through the Highway Rat.

Shetland- Forces and motion/ Engineering – In our construction area the children have chosen to build ramps and vehicles with wooden blocks/lego/duplo/loose parts. We have related this to the construction going on around the school. During STEM they enjoyed exploring magnets and enquired about using them more in their learning. Following their interests, we will be exploring the forces that they have noticed and discuss different types of engineers in the world of work.

Ness – IDL through Literacy. Ness have chosen a wide range of books they would like to explore and engage with. They are keen to make sock puppets, cook, bake and build. They would also like to further explore spiders, trains, puppets, learn how to make books and engage in drama sessions. A little bit of everything!

Skye – The Jolly Postman and everything to do with sending and receiving letters. Looking at the role of the post person, sorting, ordering and exploring the environment of the post office.

Discrete Learning

Design & technology – Logging in to a laptop

RME – Celebrations of world religions

Fire safety – Bonfire night

Other information

P.E. Days:

Skye – Tuesday and Thursday

Shetland – Tuesday and Thursday

Orkney – Tuesday and Thursday

Mull – Monday and Thursday

Ness – Wednesday and Thursday

Linlithgow – Monday & Wednesdays

Non-contact time:

Skye – Miss Connor - Thursday morning

Shetland – Ms McEwan – Thursday afternoon

Orkney – Miss Connor- Tuesday afternoon

Mull – Mrs Warden – Thursday afternoon

Ness – Ms McEwan – Thursday morning

Linlithgow – Miss McEwan – Monday Morning