

# Calderwood Communicates: Bluebell and Bramble Clan Termly Learning Letter Term 1 2023/24



Welcome to Term 1! We have had a fantastic few weeks together, getting to know each other better through our "Invisible Strings" learning context and welcoming new children into our clan family. This term, we have lots of exciting learning experiences to look forward to. We have already begun thinking about our Calderwood Community enterprise topic, where we will learn about the importance of social enterprises and give the pupils an opportunity to develop their own product or service. We will also be looking at the importance of profit and loss when running a business.

We are so excited to see what brilliant ideas the clans can come up with and are looking forward to the opportunities that chapter 3 of our Calderwood journey will bring!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

## English & Literacy

### Listening and Talking

- Through our social enterprise context, we will be looking at presentation skills – making eye contact, using a clear voice and appropriate volume.
- We will also be learning to demonstrate active listening during our Bluebell/Bramble morning blethers. This will be a time for children to share their thoughts, opinions and experiences each morning throughout the week based on prompt questions.

### Writing

- This term we will be looking at the descriptive genre. Pupils will focus on describing the features and functions of a person, place or object and developing their use of figurative language.
- Language features of a text – nouns, adjectives, present tense verbs and interesting vocabulary.
- For spelling, we will use a range of active spelling tasks to revise and support learning of new vocabulary and spelling patterns.
- Focus on the core targets of writing – punctuation, connectives, openers and interesting vocabulary.

### Reading

- Reciprocal reading strategies – making predictions, clarifying meaning, summarising texts and asking and answering questions.
- Reading fluently with expression.

## One Plus Two

### French

- To recognise, read and write greetings and emotion words.
- To identify favourite colours.

### Spanish

- Introducing Spanish vocabulary for hello, good morning and goodbye into daily routines.

## Numeracy & Maths

### Numeracy

- Number talks – using images as a stimulus conversation about number, mental addition and subtraction strategies.
- Place value – read, write, sequence, compare and order numbers up to ten and hundreds of thousands – identify the value of each digit, how a number is constructed and partitioning numbers.

## **Maths**

- Time – using and interpreting a timetable presented in 12 hour notation, calculating the number of days between events within a month, calculating length of time using 15 minute intervals, recording and converting time in 12 and 24 hour notation.
- Money – through our IDL learning experiences, we will discuss the terms profit and loss and how to calculate these, as well as how to estimate costs and potential profits.

## **Health and Wellbeing**

- Friendships – children will be learning about
  - the skills and qualities that enhance friendships and peer relationships
  - the benefits of friendships and the challenges that come up when maintaining these
  - the importance of showing kindness and compassion to everyone, even if we are not close friends
  - safely maintaining friendships online.
- Internet safety – how to stay safe when using the internet and what you should/shouldn't share online.

## **P.E**

- Football - children will demonstrate ability to select, adapt and apply movement skills with control and creativity. We will practise and consolidate dribbling, passing, defending and shooting skills. We will also focus on accepting winning and losing with good composure.

## **Interdisciplinary Learning**

### **Calderwood Community Enterprise (Maths, Health and Wellbeing, Social Studies)**

Key Questions asked by the clans

- When/who started the idea of a social enterprise?
- What was the first social enterprise business?
- What charities get sponsored the most?
- How can we make the most money from our social enterprise?
- What % of the workforce are involved in social enterprises?
- How much money have social enterprises in WL raised for charity?
- Can we set up our own Calderwood social enterprise?

## **Discrete Learning**

Technologies - Bring your own device, keyboard skills, using a search engine, skimming and scanning.

Music – Introducing the concept of beats and rhythms in music.

## **Other information**

### **PE days**

#### **Bluebell**

Tuesday (indoors) and Thursday (outdoors)

#### **Bramble**

Thursday (outdoors) and Friday (indoors)