

# Calderwood Communicates: Primary 4 Termly Learning Letter Term 1 2023/24



Welcome to term 1! It has been a pleasure getting to know all our wonderful P4 learners and hearing about their summer adventures. We have now established our clan rules and routines, and are very excited to begin our learning journey! This term, we have planned lots of exciting learning experiences with our children in the P4 clans. We will be exploring our new learning context *Calderwood Clan Explorers*. This context will allow us to learn more about the cities that are our clan namesakes and investigate the culture, history and science that has come from these places.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

## English & Literacy

### Listening and Talking

This term we are focusing on building our listening skills by exploring the 4 main concepts:

- **Staying quiet:** showing respect by listening carefully to others
- **Looking at the person who is talking:** using appropriate eye contact and facial expressions.
- **Sitting still:** using appropriate body language
- **Listening to all of the words:** asking appropriate questions and responding to others

### Writing

- Our genre for this term is description. We are looking at the key features of a descriptive piece of writing, investigating specific language features and then working together to develop a model piece of writing that we can then use to support us when working independently.
- Spelling – use active spelling activities to consolidate and support learning new vocabulary and develop our understanding of common words used in reading and writing.

### Reading

- Our focus for this term in reading is summarising, predicting and clarifying. In class we will use our reading books, alongside a range of games and challenges, to explore these skills and develop our fluency and expression when reading.
- Skimming and scanning a text for key words.

### One Plus Two

This term we are developing our vocabulary of greetings and classroom language. We will be building our reading, writing, listening and speaking skills. We will be exploring:

- Greetings- expressing emotions
- Classroom Language- classroom materials and resources
- Numbers to 50

## Numeracy & Maths

### Numeracy

- We are investigating place value including; ones, tens, hundreds, thousands, tens of thousands, hundreds of thousands and millions.
- This term we will have daily number talks which are short discussions among a teacher and learners about how to solve a particular number problem. The focus is not on the correct answer, but on **all the possible methods** of finding the answer. Some of the methods we will be focusing on this term are partitioning and friendly numbers.

### Maths

This term, we will be exploring angles, symmetry and transformations by:

#### **Angles:**

- Developing understanding of right angles
- Identifying angles that are smaller and bigger than 90 degrees.

**Transformations:**

- Describing, plotting and using grid references
- Developing use of compass points and their relationship with angles
- Following and describing directions using vocabulary associated with angles and turns

**Symmetry:**

- Identifying symmetry in patterns, pictures, nature and 2D shapes
- Creating symmetrical pictures, patterns and shapes with more than 1 line of symmetry

**Health and Wellbeing**

- Emotion-works – We will be exploring different emotions that we may feel and developing strategies to support us when we require them.

**P.E**

In PE, we are learning about badminton. We are focusing on developing the skills of:

- Developing spatial awareness when catching an object
- Tracking objects using eye and hand co-ordination
- Moving in different directions
- Using different body parts when using equipment
- Using different grips and serves
- Using equipment safely and following rules of a game
- Aiming for a target
- Playground Games – we are learning a variety of different games to play which will support us with friendships in the playground.

**Interdisciplinary Learning****Calderwood Clan Explorers – (Social studies, Expressive arts, Maths and technologies)**

- Each clan will explore their city, investigating the famous landmarks, history, creating maps and cityscapes before exploring famous constructions and how they were built.

**Discrete Learning**

- Technology - Keyboard skills, signing in using our own passwords, using a search engine, skimming and scanning when researching.
- National Youth Choir of Scotland weekly visits.
- Expressive Arts- For art, we will be investigating famous landmarks, creating a cityscape of our own, thinking about outline, perspective and shading.

**Other information****Stirling Clan**

Mrs Grieve will be in all day on Thursdays

P.E. Days:

- Mondays indoors – Miss Quinn
- Wednesday outdoors – Miss Quinn

**Dundee Clan**

PE Days:

- Mondays – Indoors with Mrs Grieve
- Tuesday – Outdoors with Mrs Scobie

**Aberdeen Clan**

PE Days:

- Mondays – Indoors with Mrs Grieve
- Thursday – Outdoors with Miss McGuire