

Calderwood Communicates:

P3 Termly Learning Letter

Term 1 2023/24



Welcome to chapter 3 of Calderwood! We have enjoyed exploring our connections through our 'Invisible Strings' learning context, exploring what we have in common and how we are connected to the people we care for even when not physically together. This term, we have planned lots of exciting learning experiences across the curriculum for and with our children in the P3 clans. We will be exploring our new learning context Calderwood Explorers, where we will learn how explorers navigate using directional and positional language and tools.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

English & Literacy

Listening and Talking

This term we are focusing on building our listening skills by exploring the 4 main concepts:

- Staying quiet when listening to other
- Looking at the person who is talking
- Sitting still
- Listening to all of the word

We will be developing our presentation skills through a personal talk on the concept 'My Favourite Place in Scotland'.

Writing

- Description genre writing – particularly use of adjectives
- Focus on sentence structure and use of core writing targets

Reading

- Identifying and exploring fiction and non-fiction texts
- Reciprocal reading strategies: summarising, predicting, questioning and clarifying skills
- Building fluency and expression when reading

One Plus Two – French

This term we are developing our vocabulary of greetings and classroom language. We will be building our reading, writing, listening and speaking skills. We will be exploring:

- Greetings- conversational language
- Classroom Language- following instructions and directions
- Numbers to 31

Numeracy & Maths

Numeracy

- Place value, partitioning & number conceptuality
- Skip counting forwards and backwards in various increments

Maths

- Exploring Direction through our IDL context – a focus on using positional language, grid reference systems and compass points.

Health and Wellbeing

- Exploring who trusted adults are and identify some trusted adults.
- Friendships: talk about likes and dislikes and describe the qualities of a good friend.
- Look at the zones of regulation to explore our feelings/ emotions.

P.E

Orienteering – links with ‘Calderwood Explorers’ IDL.

Badminton - We are focusing on developing the skills of:

- Developing spatial awareness
- Tracking objects using eye and hand co-ordination
- Using movement to travel and use apparatus
- Using different grips
- Using equipment safely and following rules of a game

Interdisciplinary Learning

Calderwood Explorers (Maths, technology, social studies)

We will look at direction through the context of being an explorer. We will use directional and positional language to navigate our local environment as well as using maps to explore further afield. We will draw on technology skills to create a product to showcase our understanding of direction and position.

The children asked:

- Why do we need to use directions?
- How many directions are there?
- What are angles?
- What direction is Calderwood
- Why do we need corners?

Discrete Learning

- Technology- ICT Skills: using unique username and passwords when accessing devices, exploring the functions of Seesaw to profile learning and accessing websites and online resources independently.
- RME – Exploring upcoming religious celebrations.

Other information

PE Days

- P3 Perth PE Days: Tuesday indoors (Mrs Grieve) and Wednesday outdoors (Miss Bonar)
- P3 Edinburgh PE Days: Monday indoor (Miss McEwan) and Thursday outdoor (Mrs Findlay)
- P3 Glasgow PE Days: Tuesday outdoor (Miss Jamieson) and Wednesday indoor (Mrs Grieve)
- P3 Tummel PE Days: Monday indoor (Miss McEwan) and Wednesday outdoor (Ms Carroll)