



Question	Discussion
Introduction	<ul style="list-style-type: none"> • Greg Welsh introduction shared the journey and shared some background around the growth in Calderwood. • 500 houses in Calderwood moved from EC to Calderwood, denominational to non-denomination in Calderwood is 1-19 compared to 1-5 WL average. • 250 house completion in Calderwood next year. • Difficult to make predictions about numbers attending Calderwood Primary. • Hope to give assurance about the plans for moving forward. • Shared presentation with some images of projected images. • There will be a compound section for building. Morrisons is very confident in working in schools with children already in. • Boundaries in the school will increase to use the wider grass areas. • Planned installations of 3 temporary units 2 large teaching spaces – images of real life ones shared. • The temporary units will be filled with the furniture that will be transferred over into the build and will be consistent with the rest of the school. • We will provide a high quality learning and teaching environment. • Extension is ahead of schedule – starting construction in September and finished 15th July 24. Building was designed for an extension which means that all fire regulation systems etc were designed to cope with extension. • The units will be flexible for staying if the numbers increase or be removed if they are stable. • School roll projected – 480 from August 2023 • 3 stream school planning capacity would be capacity of 693 – 99 in each year group • We are preparing capacity at every stage to ensure we have space for children we are mitigating against having to change a class structure midway through the year. So classes will be smaller next year. • Redeveloping St Pauls, EC being built currently on its own site to give families attractive options for schooling in local area.
Will the bike racks still be there?	Yes these will remain and we will have additional bike racks.
Is there an end date for temp units?	Planning is for 5 years but this will be flexible depending on if they are needed. We want to build the data to determine if additional build would be required.
Is MUGA and field going to still be for community for?	<p>MUGA and field will be within school perimeter and fence will be added. During school day this will be closed off.</p> <p>Greg Welsh - We can we will try to offer use if it is being used safely – to be investigated. We have regular meetings with Stirling Developments and we can bring this up at the meeting</p>
Is there enough hard space on the ground? Will this be factored if weather bad?	<p>The space is within the guidance</p> <p>Operationally we will ensure all children have the right access</p>
Can I clarify are they extending the playground quickly?	<p>Yes, this will be due to extending the perimeter and this complies to guidance</p> <p>A lot of work has gone in to deliver this as a temporary measure from September to June.</p>
Will all classrooms be used next year and the units?	<p>We will have 22 classes</p> <p>16 in school and 6 within Calderwood Cabins</p> <p>Will still have STEM Studio and Discovery Den</p> <p>School was built for the extension so all facilities were designed for increasing capacity</p>
Is the design of the extension taking into	In extension there will be non-open plan areas and nurture spaces

account with increasing numbers there may be more children with ASN?	
Is it an obligation to give catchment children a space at Calderwood Primary?	We can refuse catchment children if we have legal ground but the principle of that doesn't align with the council values, if we can find a solution then we will find it.
Will catchment change?	There are no plans to change catchments
Miss Burton update	
	We want to consult with you about what this looks like. We have done this twice before and grown substantially and did this well. Next year is only 100 more children. In our VSE, it was recognised that there is faith in the leadership team to be responsive and manage change well.
Who will be in the cabins?	We don't know this yet as class structure has not yet been decided. Once the council has shared this with us, we will look at the options. Everyone will come to Calderwood Connects and sometimes these will be on teams as we already do. The café has capacity for everyone as we have additional dining tables and space for everyone. We may have split breaks and lunches e.g. we have 2 this may change to 3. We want to create a robust plan informed by numbers and will share this when we have it. We will try to ensure stages will have lunchtimes etc at the same time.
Will cabins look like the other clans?	Cabins may not look exactly the same. Cabins are bigger than our clan spaces. The cabins have bigger space and this will be created purposefully and designed with the needs of the children in mind. They will still have access for arena, STEM, café etc to extend learning spaces. There are cloakrooms and toilets in the cabins. 2 clans in a wider cabin who will share toilets, each having their own cloakroom.
Is there 5 classes in P1?	This has not been confirmed. At transition they will be exploring all areas to ensure they all feel connected.
Management team growth?	Growth will be HT, DHT and 3 PTs which reflects the need of 22 clans. 2 PT at Early level Nursery and P1, PT and HT at first level, DHT at second level.
What does recruitment of staff look like?	WL have recruitment process they look at permanent staff whose school roll has dropped they have a job, they have a visit in the school and decide if this is the right fit for both school and teacher.
With increase in numbers what will extracurricular activities look like?	We are currently trialling a model with Jets which has been successful. The after school club provision we offer is a lot more than other WL schools. The equity we provide has been validated as really good to offer the extra curricular activities for free and to those who need it. We want to work to get the model that suit the community and the core business of the school. The parent council are currently putting together a questionnaire for families. We will review the survey and action from there.