

Calderwood Communicates:

P2 Termly Learning Letter

Term 4 2022/23



Welcome back, we hope you all had a wonderful and relaxing holiday. Please find details below a summary of what your children will be learning and experiencing in their clan this term.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

English & Literacy

Listening and Talking

- Debating Skills – expressing their own opinion about a specific topic. Exploring both sides of the argument will allow the learners to think of reasons for and against. While considering the consequences for both arguments.

Writing

- Explanation: language features - How a Butterfly Comes out a Chrysalis: Learners to make notes on the process they have chosen and draw the process in simple diagrams. Learners to consider language they will use and create a word mat. Learners to write a piece about their chosen animal process.
- Explanation: Hot Piece: Learners to vote on and explore a process that they are interested in, then write their hot piece using the structure and language features they have learned.
- Core target focus: Pupils to write in a genre of their choice from the ones we have studied, focusing on meeting 2 core targets.
- Strating new genre - Persuasive writing – focusing on the core targets. Exploring the text structure of a persuasive piece.

Reading

- Summarising – Using own words to explain the important ideas in the text.
- Visualisation – Using illustrations to develop understanding of the authors point of view.
- Purpose – Understanding that authors and illustrators select information to suit a purpose and an audience.
- Note Taking - I can find key words and with support organise them under headings. I can recognise that notes are not full sentences. I can begin to create notes by organising information under a heading in written and pictorial form.

One Plus Two - French

Calendar

- Days of the week
- Months of the year

Body Parts

- Revising body parts covered in P1
- Introducing instructions e.g cross your legs, raise your hand.

Numeracy & Maths

Numeracy

Fractions:

- Use knowledge of 2, 4 and times/division facts to find halves, quarters and eighths of an amount.
- Make, describe and show on a number line: halves and quarters.
- Use multiplication and division to find $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity.

Multiplication and Division:

- Develop strategies to find multiplication and division facts for 4 and 8, 3 times tables.
- Explore relationship and link between the 2.
- Focus on using fact families to find division facts too.

Maths

Time:

- Tells the time using o'clock, half past, quarter past and quarter to.
- Records time using digital and analogue clocks.

Data Handling

- Understanding why people gather, combine and display information.
- Ask and answer questions about information displays.

- Conduct a survey using a questionnaire with yes or no answers.

Health and Wellbeing

Friends and Friendship

- Learn how friendships are formed and nurtured.
- Identify who to go to if they are worried or concerned about peer relationships.
- Consider the feelings associated with friendship.

Continue to work with emotion works and Zones of Regulation.

P.E

Invasion Games – Basketball

- Perform **dribbling** skills with accuracy, confidence and control, understand rules relating to dribbling – illegal dribble, double dribble, practise a **jump stop** and **bounce pass**.
- Perform **dribbling** and **passing** skills with accuracy, confidence and control. Practise **shooting skills**
- Practise **pivoting**, perform **dribbling**, **passing** and **shooting** skills with accuracy, confidence and control.
- Perform **dribbling**, **passing** and **shooting** skills with accuracy, confidence and control in a game situation.

Athletics (Miss Christie)

- Children will be linking their data learning with their athletics skill development.
- Children will explore how to keep their hearts and lungs healthy through exercise and the data they can collect whilst doing so.

Interdisciplinary Learning

The Interdisciplinary Learning is Clan choice, Skye clan have shown an interest in space which came from the Engineering focus from last term, so they shall be following up on this interest.

Take a walk in Space.

Key Learning Questions

- How do astronauts explore space? – (space shuttles, the Hubble telescope, satellites, observatories, space stations).
- How does a space shuttle stay in space?
- What are the different planets in space?
- How does a telescope work so you can see so far away?

The other P2 clans have chosen to explore Egyptians.

Walk like an Egyptian

Key Learning Questions

- Where did Egypt come from?
- Who was King Tutankhamun? How did he die? How was he meant to eat the food he was buried with?
- How did they wash? What were the houses like? How were the pyramids made?
- Where did the mummies go?

Discrete Learning

STEM

- Children will be learning all about Data.
- Children will collect, compare and analyse different sources of data and think on and assess the probability of events taking place.

Other information

PE Days

P2 Clans- P.E Days

- P2 Skye PE Days: Monday and Tuesday
- P2 Linlithgow PE Days: Monday (Miss Boden) and Tuesday (Miss Christie)
- P2 Leven PE Days: Monday (Miss Christie) and Wednesday with Mrs McLaren
- P2 Rannoch PE Days: Tuesday (Mrs Burrell) and Wednesday (Mrs Findlay)