

Calderwood Communicates:

P3 Termly Learning Letter

Term 4 2022/23



Welcome back, we hope you all had a wonderful and relaxing holiday. We are really looking forward to making the most of the warmer weather this term for plenty of outdoor learning opportunities! Alongside this, we are excited to begin our new IDL 'Walk like an Egyptian', using expressive arts to find connections between Ancient Egypt and our daily lives. Please find details below of what your children will be learning and experiencing in their clan this term.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

English & Literacy

Listening and Talking

- Debating Skills: Focus on the skills required to debate effectively. This will include listening and talking strategies, including listening to other people's opinions and challenging/building upon them.

Writing

- Focus on Core targets to edit and up-level writing
- Explanation – the process of how and why something happens
- Persuasive genre – using persuasive language to convince the reader

Reading

- Consolidation of reciprocal reading strategies: predicting, summarising, questioning and clarifying. Pupils taking opportunities to lead their groups using these strategies.
- Continue to improve fluency and phrasing whilst reading by exploring different punctuation and reading out loud.
- Using visualising skills to find greater meaning from a text.
- Identifying the theme or purpose of a text.

One Plus Two

French -

- The Human Body
- Clothes

Numeracy & Maths

Numeracy

- Consolidation of multiplication and division – making links between these concepts and using a range of strategies to find number facts.
- Fractions – finding fractions of amounts, placing unit fractions on a number line.
- Problem-solving including: 2 step problems, word problems, and open-ended challenges using the 4 operations.

Maths

- This term in STEM children will be learning all about Data. Children will collect, compare and analyse different sources of data and think on and assess the probability of events taking place.

Health and Wellbeing

Within the context of Similarity, Diversity and Respect theme, pupils will:

- Give appropriate support to peers if they feel alone or misunderstood.
- Care and show respect for others, including personal space, boundaries and reading non-verbal cues.

- Explore rights and show respect for the rights of others
- Relationships and sexual health – correctly naming the body parts and the PANTS rule

P.E

- Athletics - children will be linking their data learning with their athletics skill development. Children will explore how to keep their hearts and lungs healthy through exercise and the data they can collect whilst doing so.
- Basketball – dribbling skills, using a range of different passes, playing matches as part of a team and using simple tactics.

Interdisciplinary Learning

'Walk like an Egyptian'

Pupils will explore ancient Egyptian life through a range of different lenses. Using these experiences as stimuli, they will create and present artwork including the visual elements of line, shape, form, colour, tone, pattern and texture.

Key Learning Questions

- Where did Egypt come from? – Exploring the geography of Egypt and key landmarks
- Who was Tutankahum? – Discovering how Pharaohs were buried in pyramids
- What was life like during ancient times? – Drawing comparisons between our daily lives and those of the ancient Egyptians.

STEM Station

-

Discrete Learning

- Celebrating the coronation of King Charles III

Other information

PE Days

[P3 Clans- P.E Days](#)

- P3 Rannoch PE Days: Tuesday (Mrs Findlay) and Wednesday (Miss Christie)
- P3 Tummel PE Days: Wednesday (Miss Bonar) and Thursday (Miss Christie)
- P3 Tay PE Days: Tuesday (Miss Reid) and Thursday (Miss Christie)

STEM

- P3 Rannoch STEM Day: Wednesday with Miss Christie
- P3 Tay Stem Day: Thursday with Miss Christie
- P3 Tummel Stem Day: