

Calderwood Communicates: Primary 7 Termly Learning Letter Term 4 2022/23



In term 4, Ben Lomond will be focussing on a broad range of Developing the young Workforce (DYW) Skills in various ways. One of which is through a Clan Economy in conjunction with Ben Lawers. We will work together to develop a money system where teamwork, responsibility, organisation and creative learning are rewarded with money. Money can then be spent on various rewards throughout the term to engage pupils around the financial concepts of savings, profit/loss, taxes, inflation, budgeting and loaning.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Presentation Skills – Pupils will be asked to give a group presentation on their personal topic project.
- Philosophy for Children (P4C) – here, children will experience exploring philosophical questions about the world around them. They will be encouraged to give opinions, agree or disagree with others, evidence their views and do so in a respectful way.

Writing

- Spelling practice will include a range of practical & active experiences tailored to the needs of each child. Spelling groups will have different rules to focus on and this will be done through play-based experiential learning linked heavily to talking, listening and reading skills.
- Critical essay unit – writing an essay response to a critical essay question.
- Information Report – linked to IDL through personal choice
- Recount – personal reflection essay 'How School Shaped Me'

Reading

- How To Train Your Dragon – whole class text for enjoyment
- Novel study groups. – Weekly readers will be replaced by novels – each week groups will be asked to read a section of their own book and complete follow up activities throughout the week. These may be independent or as part of guided reading sessions.
- Before we write our own texts, it's important pupils have many opportunities to read, explore and analyse different procedural texts. Doing this helps us recognise the structure, tone and features of different types of texts.

One Plus Two

- Spanish Booklet Completion for transition – Filling in the vocab we already know.
- French – numbers 0-100, classroom directions, describing my family, pets, colours and conversational skills.

Numeracy & Maths

Numeracy

- Number talks allows all pupils to build their mental agility by talking through number strategies. This term we will focus on different strategies for addition, subtraction, multiplication & division.
- Order of operations using BODMAS for multistep calculations.
- Algebra exploration – using formulas to find the value of 'X'
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Maths

- Measure – Recap of angles: classifying, drawing and measuring angles. Extending to: Finding missing angles and angles within triangles
- Chance & Uncertainty – probability
- Shape – symmetry, pattern & circles. Being able to measure and draw accurate circles using correct formulas.

- Fractions, Decimals & Percentages – relationships between them and building confidence with how to calculate a fraction/decimal/percent of any given whole number.

Health and Wellbeing

RSHP

- **Relationships** – anti-bullying focus and friendships – Protecting Me – abuse and relationships
- **My Body** – Body parts, consent and puberty
- **Keeping Safe Online** – social media & popular culture

P4C

- Exploring these RSHP topics through P4C is a useful tool in encouraging a safe place to discuss sensitive topics.
- In P4C children will have the opportunity to talk about a wide range of topics in a safe, respectful environment. They will be given a stimulus: (video, story, text or picture) and the creation of philosophical questions. A vote will then take place and a questions will begin an enquiry.

Potential topics may include: love, friendship, power, family, equality, goodness, mental health, justice etc...

P.E

- **Outdoor Learning** – Dynamic Orienteering Skills – map reading, directions, plant & animal species classification
- **Athletics** – Fitness & stamina, field and track event training.

Interdisciplinary Learning

'When Things go Wrong'

Ben Lomond had a discussion about topics they may want to learn about and decided we wanted to investigate a range of mini-topics under the umbrella heading of 'when things go wrong'.

Here, we will work in sub-groups and self-direct our learning into some possible topics of:

- Natural disasters – volcanoes, hurricanes, tsunamis, earthquakes etc
- Weather phenomenon
- The Titanic Disaster
- What does religion say about weather/disasters?

STEM

Weather & Climate

- Weather patterns around the world
- Causes of extreme weather
- Chemical reaction experiments

Discrete Learning

Philosophy 4 Children (P4C)

Drama

Financial Awareness

Expressive Arts

Digital Technology – Uploading, saving and using OneNote jotter appropriately

Other information

P.E. Days:

Wednesday for PE AND Outdoor Learning (double session)

Non-contact time:

Ben Lomond – Monday for STEM and Health and Wellbeing with Miss Christie

Outdoor Learning – Wednesday pm. (Please ensure children have appropriate clothing: warm jackets, long trousers, appropriate footwear for walking, hats, gloves & scarves in required.)