

Calderwood Communicates:

Mull, Orkney, Skye & Shetland Clan Termly Learning Letter

Term 4 2022/23



Welcome to the final term at Calderwood! We want to thank you for your support so far and look forward to working closer with you to ensure our Primary 1's are ready for a smooth transition into Primary 2. For our final term, we are continuing to work within a play based learning structure. Children are exposed to a direct teaching input, followed by small group consolidation and COOL (choosing our own learning) time. Children are still using their own autonomy to complete 'must do' and 'choose' tasks during their day with support from adults and their peers, but with increasing independence.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Develop ability to structure and ask questions.
- Make simple predictions about texts.
- Ask and answer questions about texts to illustrate understanding.
- Use new vocabulary and phrases in a variety of contexts.

Writing

- Continue to independently formulate ideas and use them to plan writing pieces.
- Use phonological knowledge to sound out, build and write more complex words.
- Extend knowledge of uppercase letters and when to use them.
- Engage in dictation to help promote greater writing fluency.
- Develop ability to track, check and read writing back during and after the writing process.
- Continue to engage in self-assessment of writing.

Reading

- Explore Reciprocal Reading Strategies in greater depth (summarising, questioning, clarifying, predicting) to support the development of strong comprehension skills.
- Develop an increased bank of tricky words that children can read, write and say.
- Continue to explore texts features such as bold, italics and speech marks through whole class and small group reading studies.
- Further build ability to segment and blend familiar and unfamiliar words.

Phonics

- Continue working through the Letterland phonics program
- Extend children's knowledge of digraphs and trigraphs
- Continue to explore adjacent consonants to improve phonological awareness and accuracy of written words
- Consolidate all learnt sounds

One Plus Two

- Weather phrases
- Names of Pets
- Parts of the Body
- Birthdays

Numeracy & Maths

Numeracy

- Order all numbers forwards and backwards within the range 0 - 30.
- Add and subtract mentally to 15 and beyond.
- Identify odd and even numbers up to 2 digits.
- Practice counting on and back from different numbers.

- Count objects of an increasing range
- Identify the number before, after and in between

Maths

Symmetry

- Create a range of symmetrical pictures and patterns using a variety of media
- Identify and describe symmetrical pictures with one line of symmetry

Data and Analysis

- Collect objects and ask questions to gather information, organising and displaying own findings in different ways.

Health and Wellbeing

EmotionWorks Programme

- Continue to develop ability to recognise emotions and coping strategies

Kindness and Friendship

- The value of getting along and playing with others
- The importance of kindness and how to show kindness toward others
- The value of friendships
- How to co-operate, share and help others

P.E

- Athletics– skills and games. Children will practice throwing, sprinting, long jump, and high jump, as well as experience group games to build on teamwork and sportsmanship skills.
- Sports Day Training – children will be taking part in a variety of different Sports Day Activities this term. These will depend on what the children decide.

Interdisciplinary Learning

Kindness and Friendship

- How do I know how my friends are feeling?
- What is a friend?
- How do I give or ask for personal space?
- What can I do that is kind to others?
- Why are manners important?

SPACE

Key Learning Questions

- How do astronauts explore space? – (space shuttles, the Hubble telescope, satellites, observatories, space stations (Past and Present)).
- How does a space shuttle stay in space?
- What are the different planets in space?
- How does a telescope work so you can see so far away?

Our Interdisciplinary Learning context is influenced and directed by the children's interests and needs. The above focus is a starting point for this term and will be evaluated on an ongoing basis.

STEM Station

- Explore and sort materials depending on their properties. Eg/strong, smooth, rough, waterproof etc
- Sources of electricity-sockets, batteries, solar etc
- Uses of electricity at home and school- what they do when they work eg. Lights bulbs provide light, toaster-heat, CD-sound, etc
- Dangers and safety tips for electricity

Discrete Learning

Across the Curriculum:

Transition to P2

The Kings Coronation

Sports Day

Leading a Calderwood Connects

Other information

P.E. Days:

Skye - Monday (Mrs Birrell) Tuesday (Ms Bryson)

Shetland - Tuesday (Miss Cunningham) Wednesday (Mrs Birrell)

Orkney– Monday (Mrs Birrell) Wednesday (Ms Melrose)

Mull – Tuesday (Mrs Birrell) Thursday (Miss Greig)