

Home Learning Choice Board- Thistle

Dates: 21.4.23 – 19.5.23



My interdisciplinary context for learning is Cultivating Calderwood

The tasks in blue must be completed. The other tasks are optional.

You will share all of your learning at our home learning highlights!

My weekly reading homework is to read for enjoyment three times a week. You can record your thoughts and ideas in your reading passport. Bring your passport in and share this at our home learning highlights!

<p>Task 1</p> <p>Research something that really interests you e.g. transport, gymnastics, volcanoes, and write an information report. Remember to include; title, general statement, description, subheadings and evaluation. See our PowerPoint on this Here.</p>	<p>Task 2</p> <p>Take a look at this Bioengineering video from scientists at MIT https://youtu.be/hp-vqd8zJM4</p> <p>Imagine you have bio-engineered your own plant, what can it do, how does it help people? Create a drawing of this amazing plant and label the parts.</p>	<p>Task 3</p> <p>Create a quiz or kahoot all about climate change and the effects it has had on our planet. You can use this video to help remind you of the key facts;</p> <p>https://www.youtube.com/watch?v=7ZnvFkiZmDM</p>	<p>Task 4</p> <p>Design your own invention that helps protect your garden environment. This could be looking out for the plants, animals or humans that use your garden. Think of key factors such as the sun, pollution and predators. If you like you can try to make it using recycled items.</p>
<p>Task 5</p> <p>Choose a plant in your garden or in your local park and monitor it like a scientist;</p> <ol style="list-style-type: none"> 1. Draw or photograph it 2. Measure it 3. Label the parts of the plant 4. Note any changes 5. What insects like that plant 	<p>Task 6</p> <p>We have been learning about pace when running cross country. Can you design an interval run in your garden or local area and time yourself and family members? Remember to explain the difference in speed between walk, jog, run and sprint.</p>	<p>Task 7</p> <p>Can you make fractions with your family or toys? How many people are in your family in total? This number will be the denominator. Then take a picture or draw some of your family members. This number will be the numerator. For example, Miss Quinn has 5 family members and draws 3 of them so her fraction would be 3/5. Can you try this with more toys or family members? Can you simplify your fraction?</p>	<p>Task 8</p> <p>Can you investigate 5 words around the topic of Biodiversity and upload these to the Home Learning section on One Note. You can add a definition or a strategy you use to help you remember how to spell the word.</p>
<p>Task 9-Sumdog</p> <p>Complete the challenges on Sumdog:</p> <p>Fractions challenge Measuring area challenge</p>		<p>Task 10-Languagenut</p> <p>Complete the challenges on Languagenut:</p> <p>Greetings and about me Spanish challenge Clothes French challenge</p>	

Ask me!

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

Sharing your learning:

- All home learning should be put in your class notebook in your home learning jotter on Teams.
- You can add videos, upload photographs, insert Sway/PPT links or type directly onto your jotter. You can use a device in school to help you do this.
- You can share your learning with your clan *home learning highlights*.