

# Home Learning Choice Board- Bramble

Dates: 23.04.23 – 19.05.23



*My interdisciplinary context for learning is Cultivating Calderwood.*

The tasks in blue must be completed. The other tasks are optional.

You will share all of your learning at our home learning highlights!

*My weekly reading homework is to read for enjoyment three times a week. You can record your thoughts and ideas in your reading passport or TEAMS. Bring your passport in and share this at our home learning highlights!*

<p><b><u>Task 1 – Fractions</u></b></p> <p>Gather a set of items such as pens/pasta/shells or draw a picture to show different fractions.</p> <p>Mild: Split it into halves, quarters, fifths and tenths. Spicy: Split it into halves up to tenths. Hot: Display it as a mixed number and an improper fraction.</p>	<p><b><u>Task 2 - Writing Information Report</u></b></p> <p><b>Choose a topic of your choice – It may be something you know lots about already or something new you want to learn more about.</b></p> <p><b>Undertake some research and take notes on your chosen subject.</b></p> <p><b>Create an information report on your chosen topic.</b></p>	<p><b><u>Task 3 Respect</u></b></p> <p>Create a short drama sketch showing how you might act and speak to someone respectfully. What would you say? What would you do? What would your body language and expressions look like?</p> <p>Challenge: create 2 drama sketches – one to show respectful behaviour and one to show disrespectful behaviour, to show the comparison between the two things.</p> <p>Upload your video to TEAMS.</p>	<p><b><u>Task 4 - IDL</u></b></p> <p>Demonstrate and practise some gardening skills you have learnt in school.</p> <p>Create a new area in your garden, plant some seeds or flowers.</p> <p>Challenge: Find out more information about jobs linked to gardening and looking after our environment.</p> <p>Post your pictures on TEAMS</p>
<p><b><u>Task 5 - Measure</u></b></p> <p>Choose several items from your house.</p> <p>Estimate the length or volume of a familiar object in your home then measure it using an appropriate tool, record the answer and check to see how accurate you were.</p> <p>Challenge: compare your objects with another and find the difference between them.</p>	<p><b><u>Task 6 Spelling</u></b></p> <p>Access the clan learning words on TEAMS. Choose a set or sets of words to practise related to what you are learning about in your clan.</p> <p>Use the spelling menu to practise your words and use the spelling strategies poster to support you in how to spell these words. You will find these on TEAMS.</p>	<p><b><u>Task 7 Anti-bullying</u></b></p> <p>Explore the 'Think you know' website to gather information about anti-bullying.</p> <p><a href="https://www.thinkuknow.co.uk">https://www.thinkuknow.co.uk</a></p> <p>Create an anti-bullying presentation. Share it in a creative way of your choice - poster/Powerpoint/Sway or something else.</p> <p>P4 – link your presentation to being safe and happy online. P5 – link your presentation to being fair between boys and girls.</p>	<p><b><u>Task 8 – IDL</u></b></p> <p>Collect some materials that need to be recycled or that you don't want anymore. For example: clothing, old toys or old plastic bottles.</p> <p>Create something new from the materials.</p> <p>This might be a piece of art work, a new item made from the clothing/fabric or something else creative.</p> <p>Share your creation on TEAMS.</p>
<p><b><u>Task 9-Sumdog</u></b></p> <p><b>Complete the challenges on Sumdog</b></p>		<p><b><u>Task 10-Languagenut</u></b></p> <p><b>Complete the challenges on Languagenut</b></p>	

# Ask me!

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

## *Sharing your learning:*

- All home learning should be put in your class notebook in your home learning jotter on Teams.
- You can add videos, upload photographs, insert Sway/PPT links or type directly onto your jotter. You can use a device in school to help you do this.
- You can share your learning with your class *home learning highlights*.