

Capturing Calderwood: Home Learning in the P5-P7 Clans

We recently asked our pupils in Bramble (P5), Thistle, Ben Lawers and Ben Lomond, and our families to evaluate home learning at our P5-P7 stages. Please find the results from the questionnaires below and how we have actioned these in our new home learning grids.

Feedback from our learners in P5-P7

1. How do you feel about the current home learning grid? (0 point)

[More Details](#)

● I like it	1
● I find it ok- some things could b...	6
● I don't like it	1

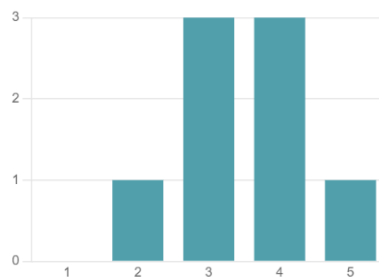


2. How much do you enjoy doing homework? (0 point)

1 star- I don't enjoy it
5 star- I really enjoy it

[More Details](#)

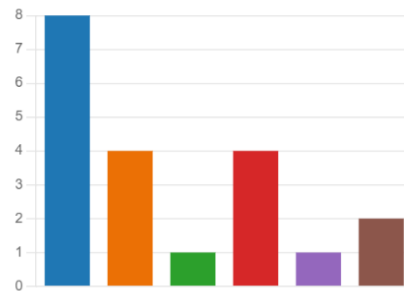
3.50
Average Rating



3. What areas of the home learning grid do you like? Select the parts you like. (0 point)

[More Details](#)

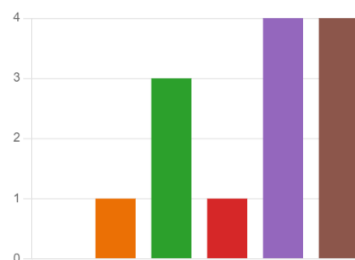
● Sumdog	8
● LanguageNut	4
● Literacy Tasks	1
● Numeracy Tasks	4
● Across Learning Tasks	1
● Health and Wellbeing Tasks	2



4. What areas of the home learning grid do you not like/not enjoy or want to change? Select the parts. (0 point)

[More Details](#)

● Sumdog	0
● LanguageNut	1
● Literacy Tasks	3
● Numeracy Tasks	1
● Across Learning Tasks	4
● Health and Wellbeing Tasks	4



5. What would you like homework to look like?

- 10-15 grid boxes
- Sumdog
- More Sumdog, LanguageNut, One Note/Class Notebook
- More things to do on a laptop
- More home projects
- More Sumdog, LanguageNut and numeracy tasks

Feedback from our families

1. How long should home learning grids last for? (0 point)

As a school, we currently plan learning and teaching in 4 weekly blocks.

[More Details](#)

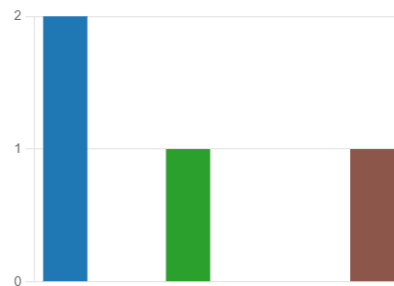
• A weekly grid	1
• Fortnightly grids	2
• Monthly grids	1
• Termly grids	0



2. What areas of the home learning grid is your child engaged by/find most supportive to their learning? (0 point)

[More Details](#)

• Sumdog	2
• LanguageNut	0
• Literacy Tasks	1
• Numeracy Tasks	0
• Health and wellbeing tasks	0
• Across the curriculum tasks	1



3. Please comment on the choices made in question 2

- Likes doing Sumdog
- Question 2 wouldn't allow multiple responses but I would choose literacy and numeracy
- It is generally the only I can get her to do
- Would also like to see more than just grids with more spelling

4. What areas of the home learning grid does your child not engage with? (0 point)

[More Details](#)

• Sumdog	0
• LanguageNut	1
• Literacy Tasks	1
• Numeracy Tasks	0
• Health and wellbeing tasks	2
• Across the curriculum tasks	3



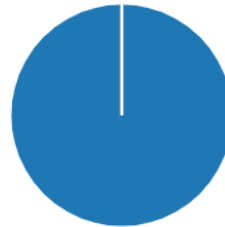
5. Please comment on the choices made in question 4

- Not really engaged as no feedback on and wants more variety like worksheets.
- I cannot get my child to engage at all- seems to think she doesn't need to complete it. I think it would be beneficial to get into the habit of homework to prepare for high school. Feel like there is no support from the school to encourage this. Would be nice if they just did 20 minutes each afternoon/evening. I also feel like I cannot look at their work it is all on their tablet and phone and not keen to show me.
- Health and well-being as my daughter has many after school clubs and activities in this area so we don't focus on that part of the homework at all. I appreciate this may not be the case for other families.
- I don't see him doing these and if I ask him he is saying doing at home.

6. Is your child confident with uploading their home learning to Teams? (0 point)

[More Details](#)

● Yes	4
● No	0
● Unsure	0



7. What skills, knowledge and experience would you like the home learning grids to provide your child?

- Preparation for high school, understand that tasks not completed in class can be finished at home.
- Basic math, spelling words, writing tasks. How the skills that they learn at school are used in everyday life.
- Help them share what they're learning with me their parent and let me see where I can support them.
- Please provide clarity on the expectations from them and provide the feedback what they did where possible to improve.

8. How would you like the school to celebrate achievement in home learning?

- Having some feedback. Grids are out and still no response from last term.
- Regular feedback on work, as a parent I want to see the feedback as well.
- I don't mind. There doesn't need to be celebrations.
- Updating the parents regularly on child progress.

9. Please provide any further information that would help us to revamp our home learning grids.

- What looking for, how to encourage.
- I think the latest grid is good- nice mix of tasks.
- At least one discussion for term with parents about what is plan for the curriculum.

Action Plan

You said ...	We already do ...	We will do ...
Next steps or further suggestions for home learning in p5-P7:		
Sumdog and LanguageNut appear to be an engaging and supportive home learning platform.	Sumdog and LanguageNut challenges are already in our home learning grids.	Continue to include learning challenges on these platforms.
More spelling opportunities	Spelling is evidenced in some of the learning grids in P5-P7.	Spelling to be included as a literacy task on every grid. This will be a consolidation of spelling words being learned in their clan.
<p>Feedback:</p> <p>Having some feedback, grids are out and still no response from last term.</p> <p>No feedback</p> <p>Regular feedback on work, as a parent I want to see the feedback as well.</p> <p>Provide feedback on what they did and where possible to improve.</p>	All pupils in our P5-P7 clans use Teams for their home learning.	<p>Feedback will be given by the champs to the pupils in their class notebook on Teams. This will be given in different ways-written feedback using a different colour or verbal feedback will be left by an audio.</p> <p>Pupils can share their class notebook with their families at home.</p> <p>A home learning feedback session will be implemented in clans at the end of the 4 weekly grid. This will be called home learning highlights. This will be an opportunity for pupils to share and peer assess home learning with others in their clan. The session is also an opportunity for champs to engage in learning conversations.</p>
<p>Accessing home learning:</p> <p>I also feel like I cannot look at their work, it is all on their tablet and phone and not keen to show me.</p> <p>I don't see him doing these and if I ask him he is saying doing at home.</p> <p>Help them share what they're learning with their parent and let me see where I can support them.</p>	All pupils in our P5-P7 clans use Teams for their home learning.	<p>All home learning should be completed in each child's online jotter on Teams. This is known as Class Notebook.</p> <p>Pupils can share their online jotter (Class Notebook) with parents/carers at home. This will have a record of their home learning from each grid.</p> <p>Workshops on supporting your child with Teams at home are going to take place in Term 3 at Calderwood Primary School. All families can attend if they would like more support with Teams.</p>
<p>Engagement:</p> <p>Not really engaged</p>		Home learning tasks will be co-created with the pupils and champs at the start of a block of learning. This gives the pupils autonomy and

<p>I can't get my child to engaged at all.</p> <p>Seems to think that she doesn't need to complete it.</p>		<p>ownership in creating tasks they are to achieve at home.</p> <p>Our grids will focus around our IDL/class projects. There will be a theme to the learning.</p>
<p>Duration of home learning:</p> <p>Fortnightly grids</p>	<p>At present, we have a grid for each term.</p>	<p>We will now be doing 4 weekly home learning grids to tie into our curriculum planning.</p>
<p>Task variety:</p> <p>More variety like worksheets.</p> <p>Tasks not completed in class can be finished at home.</p> <p>Basic math, spelling words and writing taks.</p>	<p>Some tasks may be practical, verbal and written.</p> <p>Grid already has numeracy and literacy opportunities.</p>	<p>Photographs and videos of these tasks are to be uploaded into their class notebook.</p> <p>Some learning tasks may be extensions/follow ups of learning in class.</p> <p>The product will depend on the purpose of the task. All tasks may be completed in a different way.</p>
<p>Expectations of homework:</p> <p>Please provide clarity on the expectations from them.</p> <p>Would be nice if they did 20 minutes each afternoon/evening.</p>	<p>We have a flexible approach to home learning due to commitments outside of school. Pupils can complete the tasks at an appropriate time for them.</p> <p>Currently, our grids are optional and pupils can complete the tasks they choose.</p> <p>Independent reading is encouraged as a 20 minute task each day.</p>	<p>Our grids will now have mandatory tasks that will be highlighted in a colour.</p> <p>Some tasks will still remain optional.</p> <p>An overview sheet about expectations of our new home learning will be provided.</p>
<p>Pupil Progress:</p> <p>Updating the parents regularly on child progress.</p> <p>At least one discussion for term with parents about what is plan for the curriculum.</p>	<p>Pupil progress is shared during champion conversations twice a year and through an end of year report.</p> <p>Learning letters are shared with parents at the beginning of each term which shows what your child will be learning.</p>	
<p>High School:</p> <p>I think it would be beneficial to get into the habit of homework to prepare for high school. Feel like there is no support from school to enourage this.</p>	<p>Our homework currently reflects the vision of learning at High School- independent, flexible, autonomy and ownership. Our home learning is preparing our pupils to be responsible for the management of their own learning.</p>	<p>We will continue to consult with the high school to support home learning at our P7 stage.</p>