

Calderwood Communicates: Primary 1 Termly Learning Letter Term 3 2022/23



Welcome to Term 3! We would like to wish all of our learners, parents and carers a very Happy New Year. The learners have come back ready to learn lots of new things and are excited to see what this term will bring. We have lots of diverse learning experiences to look forward to. They have displayed a keen interest in exploring Scotland which we will look at within different curricular areas. We are starting this learning by researching our individual Clan areas. We have so many amazing things coming our way this term and can't wait for you to be a part of it!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child

English & Literacy

Listening and Talking

- Develop awareness of when to talk and when to listen
- Scottish Poetry recital – particularly understanding the importance of eye contact and volume of voice when performing

Writing

- Develop letter formation – including upper and lower case letters
- Focus on sentence structure and meeting core targets
- Rhyming with a Scottish focus

Reading

- Use our blending strategies to read words
- Answer questions based on what has been read
- Reciprocal reading strategies – predicting, clarifying and summarising

One Plus Two

- French: “How are you?, I’m feeling good, not good, OK” and “Please” and “Thank you”

Numeracy & Maths

Numeracy

- Use appropriate mathematical language when discussing concepts
- Sequence numbers forwards and backwards within the range of 0 – 30 or beyond
- Identify doubles and double numbers mentally
- Split a whole into smaller parts and explain that equal parts are the same size
- Share out a group of items equally into smaller groups

Maths

Shape:

- Recognise, describe and sort 3D objects according to various criteria, for example, straight, round, flat and curved

Time:

- Read analogue and digital o'clock times (12 hour only) and represent this on a digital display or clock face
- Use appropriate language when discussing time, including before, after, o'clock, hour hand and minute hand

Health and Wellbeing

- Emotion Works - be aware of and able to express own feelings and develop the ability to talk about them
- Friendships – care and show respect for self and others
- Building resilience and confidence - (respect yourself)

P.E

- Scottish Dancing

- Orienteering

Interdisciplinary Learning

Scotland (Maths, Literacy, Art, social studies and HWB)

Questions from the children:

Where does our clan name come from?

Who is Robert Burns?

What are some different facts about Scotland?

Discrete Learning

Design & technology – Continue to practise logging on and searching for information

RME – Celebrations of world religions - Chinese New Year, Lent and Ramadan

STEM- Learning about Scottish Food and cooking/baking in Stem Studio

Other information

P.E. Days:

Skye – Monday & Tuesday

Shetland – Monday & Wednesday

Orkney – Monday & Wednesday

Mull – Tuesday & Thursday

Non-contact time:

Skye – Ms Birrell on Monday morning

Shetland – Ms Birrell on Wednesday morning

Orkney – Ms Birrell on Monday afternoon

Mull – Ms Birrell on Tuesday afternoon