# Calderwood Communicates: Primary 4 Termly Learning Letter Term 3 2022/23



Welcome to term 3 at Calderwood! We had fantastic end term 2 having showcased our assemblies for our parents and our whole school. For this new term we have planned lots of exciting learning experiences for and with our children in the P4 clans. We will be exploring the life and reign of Mary Queen of Scots. We will be creating our own timeline of her life by investigating key moments and events. This will run parallel with our learning around Scotland. We will be experiencing Scottish foods, music, dances and poems.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

# English & Literacy

## Listening and Talking

- Poetry Recital: reading and understanding Scottish language. We will be memorising a popular poem and reciting poems with added expressions and actions.
- Core Listening Skills; We will show respect by listening to other and giving positive feedback.

#### <u>Writing</u>

- Poetry genre focusing on haiku's and the Scots language.
- Spelling focus will be translating from Scots to English as well as continuing to develop our understanding of spelling rules.
- Core writing targets; separating ideas, consistent punctuation, regularly spelling common words correctly.

## **Reading**

- Reading and understanding Scottish poems.
- Answering literal, inferential and evaluative questions using a structured sentence.
- Beginning to develop our skimming and scanning skills.
- Reciprocal reading skills focusing on predicting and clarifying.

## <u>One Plus Two</u>

• French: weather through real life sources, conversations and everyday discussions.

# Numeracy & Maths

## Numeracy

- Multiplication and division using single and double digits.
- Recall times tables focusing on 9, 8 and 7
- Make links between multiplication and division

## <u>Maths</u>

- Calendar and seasons
- Am and pm
- Digital and analogue clock

# Health and Wellbeing

- Self- Esteem: reflecting on our actions and the actions of others, how your words can affect those around you, how words can impact you, beginning to create a positive environment.
- Respect: whole school focus on using kind and respectful words and actions.

# <u>P.E</u>

- Scottish country dancing: Canadian Barn Dance, Gay Gordons, St Bernard's Waltz, Virginia Reel.
- Outdoors; traditional Scottish playground games.

#### Mary Queen of Scots (Expressive Arts, Social Studies, Literacy, Technology)

We will be exploring the life and reign of Mary Queen of Scots. We will be creating our own timeline of her life by investigating key moments and events.

#### Key questions to be explored:

- 1. Who was Mary Queen of Scots?
- 2. Where did she live?
- 3. What did she do?
- 4. How did she become queen?
- 5. Who is her famous son?

#### • Discrete Learning

- RME Foods around the world
- STEM safely preparing and developing key skills using kitchen equipment

## Other information

## Bramble Clan

PE Days:

- Wednesday Outdoors
- Thursday Arena

Miss Christie will be in clan on Tuesdays from 12:00pm until home time.

## **Bluebell Clan**

PE Days:

- Wednesday Outdoors
- Thursday Arena

Mrs Robertson will be in clan on Wednesdays from lunch time and all day on a Thursday. Miss Ali will be in clan all day on Monday, Tuesday and Friday and until lunch time on Wednesday.