

Primary 5 - Term 3 (Jan – Feb)

Home Learning Choice Board



My interdisciplinary context for learning is Mary Queen of Scots.

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.

My weekly reading homework is to choose a personal reader. I can select this book from my clan library, online books or books from my home. When I complete a book I will update my reading passport.

Numeracy

Literacy

Health & Wellbeing

Across Learning

<p>Task 1</p> <p>Create a weekly timetable for your family. You can choose one for just your week or challenge yourself with multiple people. Can you try write digital times using am and pm.</p>	<p>Task 4</p> <p>Can you create 5 questions using a mixture of literal, inferential and evaluative on a text of your choosing. Remember to include what you think the best answer should look like.</p>	<p>Task 7</p> <p>Watch the video below to learn a traditional Scottish ceilidh dance called the Gay Gordons. Or ask an adult at home if they know how to dance it with you! https://www.youtube.com/watch?v=4QyoSIQockI</p> <p>Once you've mastered it, can you add your own modern twist on tradition by adding some of your own moves or finding another song at a suitable speed to dance it to? Have a look at this video if you're stuck for ideas: https://www.youtube.com/watch?v=Ij8ZiA34uRo</p>	<p>Task 9</p> <p>Find a creative way to depict the life of someone living in a 16th Century Burgh. Use the website below to support you. Can you investigate the class system and why living near the castle was so important.</p> <p>https://www.bbc.co.uk/scotland/education/as/burghlife/page.shtml?page=map&track=0</p>
<p>Task 2</p> <p>Play Hit the Button on topmarks to develop your skills in multiplication and division.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Task 5</p> <p>Read and recite your Scottish Poem from memory to an adult. Can you add expression and actions to match your poem. The in class recital day is January 27th.</p>	<p>Task 8</p> <p>Create a compliments box for your family. Teach family members how to create a compliment and add it to the box. You could share these together at the end of every week.</p>	<p>Task 10</p> <p>Make traditional Scottish dish. There are lots of recipes and variations and this is just one you could try: https://www.bbc.co.uk/food/recipes/scotchbroth_811</p> <p><u>6</u></p> <p>Think carefully about your budget for this dish and then write down the instructions.</p>
<p>Task 3</p> <p>Can you make fact families to show the link between multiplication and division. Use 1,2 or 3 digit numbers.</p> <div data-bbox="140 1966 450 2154"> <p>Multiplication Division Fact Families</p> <p>Fact Family is a set of four related multiplication and division facts that use the same three numbers.</p> </div>	<p>Task 6</p> <p>Access your spelling words and spelling menu on TEAMS.</p> <p>Choose 1 or more activities to practise your words.</p>	<p>Sumdog</p> <p>Access Sumdog and complete the challenge set.</p>	<p>Language Nut</p> <p>Access Language Nut and complete the challenge set.</p> <p>Use your log-in details that you have been given.</p>

Ask me

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your champion tonight, what would they tell me about you?
5. How did you help somebody today or how did you help someone?
6. Tell me one thing that you learned today.

Sharing your task:

Option 1:

- Take a photo of your learning/ make a video/ create a document.
- Login to your Teams account on glow and go to your clan Team.
- To add a response, access class notebook>Home Learning. click 'add page' and complete your choice of activity on this page OR reply to the task assignment your champion has sent you.

Option 2:

- Take some paper home from your clan to record your home learning.
- Bring it into school, use a device to take a photo and upload it to your online jotter or submit the assignment.