

Calderwood Communicates:

Primary 6: Termly Learning Letter

Term 2 2022/23



A warm welcome to our pupils & families of Ben Lawers! We work closely with Ben Lomond across the same learning contexts to build our Calderwood Community. The learning experiences we have planned have been carefully selected with the P6 experience in mind. All children will be appropriately challenged and supported in their learning by all champions who work with them. Pupils will be encouraged to lead learning wherever they can across the school with other clans. This could mean helping with writing groups, number talks or planning an activity of their choice for other pupils. Our main focus this term will be ancient civilizations. We are so excited to work with you and have many exciting ideas for the year ahead.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child

English & Literacy

Listening and Talking

- Our assembly will give pupils a great opportunity to practice their listening and talking skills through drama and role playing. We will work on our conversational skills, tone and cadence to mimic natural conversation.
- Pupils will be given opportunities to present information through read-aloud stories to engage their learning in narrative writing.
- Pupils will also develop their debating skills alongside learning about persuasive writing.

Writing

- We will be exploring both persuasive and narrative writing this term. Persuasive writing will focus on effective use of language and strong arguments based on fact to sway to reader to either support or not support an idea. Narrative writing will allow story development through structure, problem creation and solution finding. Both writing styles will draw on imagination and passion.
- We will link our writing to our IDL topic this term by honing persuasive writing skills and exploring how to display data and information we have collated and analysed.

Reading

- As a school, we will be following 'PM Reading' alongside our writing programme. To help pupils best understand how to write different texts, they experience them first by reading, analysing and discussing them in groups.
- Pupils are encouraged to read fiction/non-fiction texts during stag starts and across the day purely for enjoyment. We have a range of audiobooks available that all pupils can access during reading times.

One Plus Two

- Ben Lawers are focusing speaking and listening in French this term. They will be looking at language relating to personal information and calendar dates. We aim to use French in our daily tasks to encourage regular use of the language too.

Numeracy & Maths

Numeracy

- Number talks allows all pupils to build their mental agility by talking through number strategies. This term we will focus on different strategies for addition, subtraction, multiplication & division.
- Short, daily SumDog challenges will help to support numeracy strategies and improve speed & accuracy in mental maths skills.
- We will be exploring the topic of time, how to read time on analogue and digital clocks, convert between the 12 and 24-hour time, reading online and paper timetables to plan events.

Maths

- This term we are learning how to interpret and create data. We will be learning through contexts both in maths lessons and as a part of our IDL - please see IDL box for further details.

Health and Wellbeing

- We will be using the 'zones of regulation' framework to explore emotional regulation which aims to support emotional growth. It also allows them to identify triggers and recognise strategies to help support them when they experience strong feelings.

P.E

- After consulting with Ben Lawers, Ben Lomond, and our Clan Champions we have begun this term exploring Gymnastics. We will develop our skills of rolls, jumps, balances, travelling movements and

routines. There will be opportunities for our clan gymnasts to lead activities and share their expertise. Towards the end of term 2, we will look at skills relating to martial arts.

Interdisciplinary Learning

Historical Eras

In our IDL, we are looking are focusing on historical eras. Starting, pupils will look at ancient Greece, they will have opportunities to research and plan activities based on what they have learned and share with the clan in a 'Ben's takeover'. After this, pupils will be encouraged to explore their own interests relating to different historical eras and mini topics.

In the literacy context, we will be looking to compare and contrast different historical eras to use in persuasive writing. Pupils will look to favour one over the other and convince the audience to favour their opinion with strong arguments.

The numeracy context will focus on skills relating to data handling and interpretation. We will look at different ways we can gather data, what that looks like and how to interpret this to come up with our own conclusions.

STEM

In STEM this term we will be developing our engineering skills by making a working breaking system for our Karts. This will allow for open-ended learning about forces. We will aim to investigate different breaking systems and gather evidence about different methods of reducing the speed of and stopping our Karts. We will also be venturing outdoors this session in STEM by generating data from our natural surroundings through random sampling and investigation with specific parameters. We will then compare the data we have compiled outdoors to other types of data which is all around us including data collected through our Internet of Things project. We will aim to manipulate this data in different ways and display it in creative ways.

Discrete Learning

IDL – through research and learning about different historical eras, pupils will gain an understanding of how history has contributed to present day inventions and modern life.

Literacy – exploring and discovering our own personal values as well as the shared values of our class. This helps to discuss how we talk and treat others may vary person to person depending on what they value.

Expressive Arts – pupils will learn how to problem solve with correction of mistakes and effective ways to do this across different materials such as clay, water colour, paper etc.

Digital Technology – Use of Teams in and outside of school helps with digital literacy skills. They will learn how to create documents, upload and download correctly and organise their online jotter appropriately.

Other information

P.E. Days: Tuesday and Thursday.

On Thursday the children will be taking part in Outdoor learning. Please ensure your child brings waterproof clothing, layers they can wrap up in, outdoor sturdy shoes, and a water bottle, to enjoy the outdoors as much as possible!

Champions Ben Lawers:

Mon: Mrs Ingram

Tues: Mrs Ingram

Wed: AM – Miss Christie & PM - Mrs Ingram

Thurs: Miss Christie

Fri: Mrs Ingram

Clan Calderwood Connects:

11th November at 9:30am – 10:15am – 2 family members per child are invited to attend