

Calderwood Communicates: Primary 2 Termly Learning Letter Term 2 2022/23



Welcome to term 2! We have planned lots of engaging new learning experiences for primary 2. We are particularly excited as we will be going on a class trip to Blair Drummond. Our IDL will focus on sharing stories across the community and exploring narratives from different religions. We can't wait to create our own stories as part of our learning!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

English & Literacy

Listening and Talking

- Listening and clan discussion skills.
- Questioning skills

Writing

- Narrative and persuasive genre- we will explore this through our storytelling and Christmas IDL context.
- Focus on sentence structure and meeting core targets
- Focus on self-assessment and up levelling a sentence.

Reading

We will focus on the reciprocal reading strategies:

- Questioning- focus on answering and creating literal questions and exploring inferential questions. We will focus on answering oral and written questions of the narrative texts we read.
- Clarifying: using different clues in the text to help us work out the meaning of an unknown word.
- Explore narrative texts: describing characters and setting and explaining story plots.

One Plus Two

- French: Colour and Numbers to 20

Numeracy & Maths

Numeracy

- Use counting on in ones (0-100)
- Addition and Subtraction within 100
- Missing number problems (addends, subtrahends, minuends)

Maths

- Shape – Properties of 2D and 3D shapes
- Sorting and comparing shapes.

Health and Wellbeing

- Emotion Works: understanding, identifying and managing emotions using the six cog model
- Health and Safety – Bonfire Night
- Resilience: exploring how to become a resilient learner

P.E

- Nike Team Sports- a focus on team building skills.
- PE through outdoor learning contexts.

Interdisciplinary Learning

Topic Name (Literacy, RME and Expressive Arts)

Story Telling

- Discuss the joys of storytelling.
- Look at some differences between the creation story between different cultures.
- Introduce the idea of sharing stories with a care home.
- Recreate favourite story.

- Discussion point - being unique and our similarities/ differences.
- Look at Rangoli patters – linked to shape.
- Make art about themselves using the shapes and send to the care home.
- Discussion point – Friendships / core values
- Look at the parable of The Good Samaritan
- Activities based on values
- Drama – modernise the story of the good Samaritan.
- Record themselves performing and send to the care home.
- Activities from the read, write, count bags
- Hannah and the Ramadan Gift. Discuss doing good deeds/ something kind for people.
- Follow up activity based on acts of kindness – plan what could go into a care package
- Create a care package for someone in the care home.
- Showcase all of the learning and share stories with the people from the care home

Questions from the children:

What do story tellers do?

Why do people read?

STEM Station

We'll be categorising living and non-living things, exploring how offspring might look like their parents and how genetic traits can be passed through generations. Our context for this learning will be Blair Drummond Safari Park and the amazing animals it houses. We will also be using our phenomenal outdoor spaces in Calderwood to extend our learning.

Discrete Learning

Design & technology – Using Seesaw independently

Other information

P.E. Days:

- P2 Skye PE Days: Wednesday (Mrs Love) and Thursday (Ms Bryson)
- P2 Linlithgow PE Days: Tuesday (Miss Christie) and Wednesday (Miss Boden)
- P2 Leven PE Days: Monday (Miss Christie) and Thursday (Mrs McLaren)
- P2 Rannoch PE Days: Tuesday (Miss Christie) and Wednesday (Mrs Findlay)

STEM

- P2 Skye STEM Day: Thursday with Mrs Bryson
- P2 Linlithgow STEM Day: Tuesday with Miss Christie
- P2 Leven Stem Day: Monday with Miss Christie
- P2 Rannoch Stem Day: Tuesday with Miss Christie