# Calderwood Communicates: Primary 3 Termly Learning Letter Term 2 2022/23



Welcome to term 2! We have planned lots of engaging new learning experiences for primary 3. We are particularly excited as we will be going on a class trip to Blair Drummond. Our IDL will focus on sharing stories across the community and exploring narratives from different religions. We can't wait to create our own stories as part of our learning!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

## English & Literacy

## Listening and Talking

- Questioning skills- asking a range of questions to clarify the meaning of a text and to find out more information.
- A focus on listening and clan discussion skills

# <u>Writing</u>

- Narrative and persuasive genre
- Focus on sentence structure and meeting core targets
- Focus on self-assessment and editing work

## **Reading**

- Questioning- answering literal, inferential and evaluative questions. We will begin to create our own questions about a text.
- Narrative features: exploring characters, settings, openings and events in a story. We will explore the different writing techniques used to create description in a narrative text.
- One Plus Two
  - French: Colours and numbers to 31

# Numeracy & Maths

#### Numeracy

- Addition and subtraction within 1,000.
- Using a variety of mental and written strategies to solve problems, learning to use the most efficient strategy and solving real life numeracy problems.
- Recall of Number bonds

#### <u>Maths</u>

• Shape – properties of 2D and 3D shapes

# • Sorting and comparing shapes

# Health and Wellbeing

- Emotion works understanding, identifying and managing emotions using the six cog model
- Health and Safety Bonfire night safety
- Resilience- a focus on understanding what resilience is and strategies to support this **P.E**
- Nike Team Sports- a focus on team building skills.

# Orienteering through outdoor learning.

# Interdisciplinary Learning

# **<u>Calderwood Community Stories</u>** (Literacy, RME and Expressive Arts)

I wonder what kind of story they are telling?

What will happen next in the story?

Where did the story come from?

What are the religions celebrated, where did the world come from?

We will explore the following religions through our Calderwood Community Stories: Hinduism, Islam, Judaism and Christianity.

# STEM Station

• Categorising living/non-living things including plants and animals.

Discrete Learning

Design & technology – Using Seesaw

Other information

P.E. Days:

- P3 Rannoch PE Days: Tuesday (Miss Christie) and Wednesday (Mrs Findlay)
- P3 Tay PE Days: Wednesday (Mrs Clarkson) and Thursday (Miss Reid)
- P3 Tummel PE Days: Wednesday (Mrs Clarkson) and Thursday (Miss Bonar)

STEM Station:

- P3 Rannoch STEM Day: Tuesday with Miss Christie
- P3 Tay STEM Day: Wednesday with Mrs Clarkson
- P3 Tummel Stem Day: Wednesday with Mrs Clarkson