

# Calderwood Communicates: Primary 5 Termly Learning Letter Term 2 2022/23



Welcome to term 2 at Calderwood! We have had a busy first term being *Calderwood Cranium Consultants*. For this new term we have planned lots of exciting learning experiences for and with our children in the P4 clans. We will be exploring our new learning context *Myths and Legends*. This context will allow us to explore the differences between fables, myths and legends. We will explore how stories are made into books and look at creating our very own fable, myth or legend!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

## English & Literacy

### Listening and Talking

- We will be developing talking and listening skills through our new learning context *Myths and Legends* where we will be discussing different stories. Challenging, supporting and building on the contributions of others.
- We will continue to play listening and talking games throughout the day focusing on specific skills such as looking at the person talking, sitting still, staying quiet and listening to all the words.

### Writing

- Our genre for this term is narrative. We are looking at the key features of a narrative piece of writing, investigating specific language features, such as speech marks, similes and metaphors, and then working together to develop a model piece of writing that we can then use to support us when working independently.
- Spelling – use active spelling activities to consolidate and support learning new vocabulary.

### Reading

- Our focus for this term in reading is predicting and questioning (inference) and developing understanding, analysing and evaluating skills when reading different texts.
- We will explore the features of narrative texts in detail such as the plot of a story, the setting, character and theme and to find evidence within the text.
- We will also be looking at exploring the difference between fact, bias and opinion and using evidence to back this up.

### One Plus Two

- French: This term we are continuing to consolidate French greetings during our stag starts and morning routine. We will be learning vocabulary for and phrases for opinions on colours within our French lessons.
- Spanish: This term we will be introducing Spanish and imbedding greetings and learning classroom vocabulary within our lessons.

## Numeracy & Maths

### Numeracy

- We are investigating a range of strategies to help us add, subtract, multiply and divide with numbers up to 1,000,000.
- We are continuing our daily number talks which are short discussions among a teacher and learners about how to solve a particular number problem.
- We are exploring word problems to help us consolidate our number knowledge and investigate mathematical language.

## **Maths**

- We are going to be focusing on angles, position and movement.
- We will be learning to identify and investigate different types of angles such as right angles, acute, obtuse and reflex angles.
- We are also going to learn to make journeys involving compass directions and relate compass points to angles.

## **Health and Wellbeing**

- We are going to be learning about growth mind set in more detail. Pupils will continue to explore how their brain is a muscle, recognise and regulate their emotions and the magic of making mistakes.

## **P.E**

- This term we are going to learn how to play badminton. We are working on developing different skills involved such as serving, striking and managing our emotions when winning and losing games.

## **Interdisciplinary Learning**

### **Myths and Legends (Literacy, Social Studies, RME and Technology)**

- We will be learning to recognise and compare different narrative stories.
- We will be using technology to research the origins of stories from around the world.
- We will be investigating the history of the manufacturing process of how books are made, and the roles people played in their production.
- We will investigate how modern books are produced, the materials used and their sustainability.
- In writing lessons children will write their own version of a fable, myth or legend.
- In groups pupils will manufacture their own original book and share this learning with others.

### **Discrete Learning**

- National Youth Choir of Scotland regular visits on a Tuesday.
- Limelight will be in on a Tuesday to run their artistic rhythms workshop.
- We will be developing our skills in expressive arts while preparing for our assembly this term.

**Bramble:** Mrs Clarkson will be exploring fine line drawings of mythical creatures in art.

## **Other information**

### **Bramble Clan**

PE Days:

- Tuesday – in the arena with Mrs Clarkson
- Wednesday – Outdoors

Mrs Clarkson will be in clan on Tuesdays from 12:00pm until home time.

### **Thistle Clan**

PE Days:

- Monday – in the arena
- Thursday - Outdoors

Mrs Clarkson will be in clan on Fridays from 9:15am until home time.