

Calderwood Communicates: Shetland Clan Termly Learning Letter Term 1 2022/23



We extend a very warm welcome to all parents and carers as we begin our first term at Calderwood. We are delighted that our learners are settling into school life so well and are excited to use our vibrant new learning environment. We work within a play based learning structure where children are exposed to a direct teaching input, followed by small group consolidation and COOL (choosing our own learning) time. We look forward to working in partnership with you over the course of this year and thank you for your continued support.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

English & Literacy

Listening and Talking

- Explore and play with the patterns and sounds of language
- Listen and talk in different situations to develop:
 - Non-verbal communication - being able to listen, look and do something all at the same time e.g. sustaining engagement in a simple task whilst talking to someone else or answering a question
 - Following the rules for conversation - Taking turns in conversations and group discussions, recognising when it is appropriate to make a comment or offer a contribution
 - Using language for different purposes - Speaking for a short time, and with relevance, about a prepared chosen subject to a familiar audience

Writing

- Description Genre: "All about me and others"
- Explore initial sounds, letters and letter formation - legibly forming lower case letters for consonants and vowels
- Explore materials for writing and different ways of recording thinking – developing pencil control and establishing a consistent hand preference

Reading

- Explore sounds and letters and how they work together
- Get to know each Letterland character, their sound and their action – to be able to use these letter sounds to decode lower case print

One Plus Two Languages

- French: greetings, classroom language and numbers to 10

Numeracy & Maths

Numeracy

- Read, write and sequence numbers to 10 and beyond 10
- Explore numbers through concrete materials and ways to represent them e.g. finger patterns
- Develop an understanding and recall of the order of numbers, forwards and backwards to 10 from any given number

Maths

- Create a range of symmetrical pictures and patterns with one line of symmetry
- Explore days of the week, months of the year and seasons and the sequence of these

Health and Wellbeing

- Explore and make a range of choices to develop learning and interests

- Build positive relationship with others, identifying what makes a positive relationship
- Understanding how to follow routines and rules

P.E

- Develop control of their body and being able to move it in different ways, both outdoors and indoors, understanding personal space, body positions and linking movements together

Interdisciplinary Learning

Calderwood Creatures Living Things (Maths, Literacy and HWB)

Key questions the children want to explore:

- How long does it take for a caterpillar to become a butterfly?
- What else grows?
- How do things grow?
- When do things grow?
- What do insects and animals need to grow?
- Why do insects and animals live where they do?
- Can we make homes for other insects?

Discrete Learning

STEM – Changes in the environment between summer and autumn

- Human Body – Exploring the 5 senses and attribute each one to the appropriate body part, identify which senses used to explore the world, use the appropriate sense to help take part in investigations

Other information

P.E. Days:

Orkney - Monday and Tuesday

Shetland – Tuesday and Wednesday

Mull – Tuesday and Wednesday

Skye – Tuesday and Wednesday

Non-contact time:

Orkney - Miss Quinn covers on a Tuesday Morning focusing on STEM and P.E.

Shetland – Miss Quinn covers on a Tuesday Afternoon focusing on STEM and P.E.

Mull – Miss Quinn covers on a Wednesday morning focusing on STEM and P.E.

Skye – Miss Bryson covers on a Wednesday morning focusing on STEM and P.E.