

Calderwood Communicates: Primary 7 Termly Learning Letter Term 1 2022/23



Welcome parents & families of our first P7 Clan, Ben Lomond! Our pupils will have many exciting opportunities for leadership this year including Class Chiefs, House Captains & Vice Captains as well as taking on extra responsibility roles around the school. We work very closely with Ben Lawers (P6) which helps build our Calderwood Learning Community. All children will be appropriately challenged and supported in their learning by all champions who work with them. Pupils will be encouraged to lead learning wherever they can across the school with other clans. This could mean helping with writing groups, number talks or planning an activity of their choice for other pupils. Our main focus for 'The Bens' this term will be *social enterprise* and investigating 'Our Community'. Ben Lomond are planning a big event that will help them raise funds for leavers hoodies in September. As the first ever Primary 7 Clan at Calderwood Primary, I can't wait to see how our young people will flourish and leave behind their P7 Legacy for years to come!

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child at their current stage and journey in learning.

English & Literacy

Listening and Talking

- Pupils will be working on developing their confidence, expression & communication skills as part of their IDL topic of 'social enterprise'. We will be exploring who makes up our community, conducting research and will present what we have learned to our peers in groups.
- We will be developing our understanding between literal, inferential and evaluative questions by answering and asking them appropriately to extend our learning.
- We will begin to explore the concept of biased texts and investigate facts and opinions in different written and spoken texts.

Writing

- We will be exploring descriptive writing this term. This will focus on effective use of descriptive/figurative language, learning about how to develop our sentence structure to create immersive description, and exploring the Author's craft by analysing the types of audience we may have for our writing.
- We will link our writing to our IDL topic this term by honing persuasive writing skills and exploring how to display data and information we have collated and analysed.
- Persuasive writing skills will be developed in real-life contexts as the pupils will be required to contact local businesses for help & support for fundraising events.

Reading

- Pupils are encouraged to read fiction/non-fiction texts during stag starts and across the day purely for enjoyment. We have a range of books & audiobooks available that all pupils can access during reading times.
- Whole class novel study- this novel will be linked to our IDL concept of 'Our Community'.
- Before we write our own texts, it's important pupils have many opportunities to read, explore and analyse different description texts.
- Exploring the reciprocal reading strategies of summarising, clarifying, and reading with fluency and expression.

One Plus Two

- The Bens will be focusing on speaking, listening, reading and writing in French this term. They will be exploring greetings and spelling, classroom language and numbers to 100.
- An introduction to our second language Spanish, where we will explore different greetings.

Numeracy & Maths

Numeracy

- Number talks allows all pupils to build their mental agility by talking through number strategies. This term we will focus on different strategies for addition, subtraction, multiplication & division.
- Fractions, decimals and percentages will be a topic Ben Lomond will be focussing on as part of their IDL project.
- The use of currency & decimal places will be explored whilst solving problems involving money in class and in real-life contexts.

- We will compare & contrast different costs and determine affordability when working with budgets.
- Pupils will be calculating the profit & loss of their own social enterprising projects and how this will impact our school.

Maths

- We will be learning through contexts both in maths lessons and as a part of our IDL - please see IDL box for further details.
- Ben Lomond will be exploring money in real-life contexts by having the responsibility for their own fundraising project. The pupils will take responsibility for setting targets, choosing prices, handling money and counting totals.

Health and Wellbeing

- We are exploring our emotions using Emotion Works, where we will be describing the process of emotions and their effect on our behaviour and experiences.

P.E

- After consulting with Ben Lawers, Ben Lomond and our Clan Champions, we have begun this term exploring Dodgeball and Volleyball. We will continue exploring skills and rules in Volleyball and will look to incorporate game play into coming PE sessions.

Interdisciplinary Learning

Calderwood's Community:

In our IDL, we are looking are focusing on social enterprise. The Bens are exploring the Calder community and finding out who is a part of this. They will be researching diverse needs within the community and how these needs can be supported, while considering how these people are affected by the current economic and social climate. The Bens will explore social enterprise through fundraising including organising a fundraiser for Primary 7 leaving hoodies and organising a collection for the local foodbank. Some of the Ben's key interests were looking into areas such as the cost of living, the war in Ukraine, mental health, and education. Some key questions they will explore are: Who is in our community? What are the personal impacts of our current economic and social climate on the people in our community? How can we support the people in our community? How do we share this information with others?

In the literacy context, the Ben's will be learning how to formulate questions to create questionnaires and use these in the local community. As well as this, they will be using their formal writing skills to write to local businesses, charities, and school management to ask for support for their projects.

The numeracy context will focus on money with links to inflation. Within the community context, we will explore the impact of inflation on house prices and food prices, comparing data from different periods of time until present day.

STEM

In STEM this term we will be developing our engineering skills by making a working Kart. We will develop our design and technology skills through measuring, sawing, and joining wood, card, and other resources.

Ben Lomond will take part in a coding & robotics project twinned with Heriot-Watt University, which we are very excited about.

Discrete Learning

Expressive Arts – line drawings, watercolour paints, mindfulness doodles and clay modelling are some of the experiences all pupils have access to when displaying learning in different ways.

Digital Technology – Use of Teams in and outside of school helps with digital literacy skills. They will learn how to create documents, upload and download correctly and organise their online jotter appropriately.

Other information

P.E. Days:

Ben Lomond – Monday and Thursday

Non-contact time:

Ben Lomond – Monday for STEM and PE with Miss Christie

Champions Ben Lomond:

Mon: Miss Christie (am) & Mrs McGarvey (pm)

Tues: Mrs McGarvey

Wed: AM – Mrs McGarvey

Thurs: Mrs McGarvey

Fri: Mrs McGarvey